

SMAS Home Reading Organisation KS2

Transition to KS2

As in key stage 1, pupils who are still struggling to decode are taught to do this urgently through a rigorous and systematic phonics programme so that they catch up rapidly with their peers. As far as possible, however, these pupils also follow the year 3 and 4 programme of study in terms of listening to new books, hearing and learning new vocabulary and grammatical structures, and discussing these.

Any children who have **not** met age related expectations at the end of KS1 will continue to be tracked and monitored using the same processes used in KS1, and therefore be offered the same reading pathways as they were the previous year. This enables continuity in approach from KS1 into LKS2. Year 3 pupils have access to a bank of resources from the two home reading pathways (below) until they are ready to move on.

Pathway 1: Phonics Reading Scheme

Pathway 2: Coloured Book Bands

A judgement will be made as to which elements of the pathway offer the individual pupil needs as they move up to year 3 and a tailored home and in school reading catch up programme will be offered.

KS2 Home Reading

Children in KS2 who have met or exceeded age related expectations at the end of KS1 will not be required to remain on the reading pathways and will become 'free readers'.

As pupils' decoding skills become increasingly secure, teaching becomes directed more towards developing vocabulary and the breadth and depth of reading, making sure that they become independent, fluent and enthusiastic readers who read widely and frequently.

Children have the opportunity to take home a book from the classroom of their choice, as well as a library book each week. The children's reading is tracked through 'reading for pleasure' conversations, which happen fortnightly, and enable the pupils to discuss their reading interests and choices 1:1 with an adult.