

English Overview 2022-23 (Year 2)

Autumn 1							Autumn 2					
Text Type	Poetry ① 3 weeks On My way To School Roger Stevens		Narrative ① 3 weeks Cinderella		Recount - Big Write ① My best day ever		Narrative ② 3 weeks Mog's Christmas Calamity by Judith Kerr			Explanation ① 3 weeks		
Grammar/ Composition	<ul style="list-style-type: none"> Capital letters Expanded noun phrases Word classes Commas 		<ul style="list-style-type: none"> Capital letters and full stops Question marks Noun phrases Coordinating Conjunctions 		<ul style="list-style-type: none"> Capital letters and full stops Question marks and exclamation marks Noun phrases Word classes Coordinating Conjunctions 		<ul style="list-style-type: none"> Capital letters and full stops Exclamation marks Noun phrases Subordinating Conjunctions Commas in a list Possessive apostrophes 			<ul style="list-style-type: none"> Capital letters and full stops Imperative verbs Word classes Adverbs Commas in a list 		
Handwriting	Treasure House Resource pack 2 Lessons 1 - 2	Treasure House Resource pack 2 Lessons 3 - 4	Treasure House Resource pack 2 Lessons 5-6	Treasure House Resource pack 2 Lessons 7-8	Treasure House Resource pack 2 Lessons 9	Treasure House Resource pack 2 Lessons 10	Treasure House Resource pack 2 Lessons 11	Treasure House Resource pack 2 Lessons 12	Treasure House Resource pack 2 Lessons 13	Treasure House Resource pack 2 Lessons 14	Treasure House Resource pack 2 Lessons 15	Treasure House Resource pack 2 Lessons 16
Phonics/ Spelling	Homophones Phase 3/4/5/6 Phonics Letters and Sounds	Homophones Phase 3/4/5/6 Phonics Letters and Sounds	Common Exception Words Phase 3/4/5/6 Phonics Letters and Sounds	Common Exception Words Phase 3/4/5/6 Phonics Letters and Sounds	Homophones Phase 3/4/5/6 Phonics Letters and Sounds	/ai/ spelt 'i' Phase 3/4/5/6 Phonics Letters and Sounds	Common Exception Words Phase 3/4/5/6 Phonics Letters and Sounds	GPC's Phase 3/4/5/6 Phonics Letters and Sounds	GPC's Phase 3/4/5/6 Phonics Letters and Sounds	/dʒ/ sound spelt as 'ge' and 'dge' Phase 3/4/5/6 Phonics Letters and Sounds	/s/sound spelt 'c' before 'e', 'i' and 'y' Phase 3/4/5/6 Phonics Letters and Sounds	/n/ sound spelt 'kn' and 'gn' Phase 3/4/5/6 Phonics Letters and Sounds
Comprehension	<ul style="list-style-type: none"> I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself. I can enjoy reading and discussing the order of events in books and how items of information are related I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others I can enjoy reading by recognising repeated themes and ideas in stories and poems. I can talk about my favourite words and phrases. I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading I can spot if a word has been read wrongly by following the sense of the text. I can say how the characters might feel in a story I have read or heard on the basis of what is said and done I can ask and answer simple questions about the books or stories I am reading. I can say what might happen next in a story based on what has happened so far I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say I can explain what I think about books, poems and other material that I have read or heard. 						<ul style="list-style-type: none"> I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself. I can enjoy reading and discussing the order of events in books and how items of information are related I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others I can enjoy reading by recognising repeated themes and ideas in stories and poems. I can talk about my favourite words and phrases. I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading I can spot if a word has been read wrongly by following the sense of the text. I can say how the characters might feel in a story I have read or heard on the basis of what is said and done I can ask and answer simple questions about the books or stories I am reading. I can say what might happen next in a story based on what has happened so far I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say I can explain what I think about books, poems and other material that I have read or heard. 					

Spring 1							Spring 2					
Text Type	Poetry ② 2 weeks Don't Do that By Michael Rosen		Recount ② 2 weeks Samuel Pepys Diary		Persuasive writing MP letter writing ①		Narrative ③ 4 weeks Anthony Browne and Lauren Child			Recount ② 2 weeks Katie Morag by Mairi Hedderwick		
Grammar	<ul style="list-style-type: none"> Contractions Question marks 		<ul style="list-style-type: none"> Capital letters and full stops Exclamation marks Noun phrases Adverbs Subordinating conjunctions Past tense 		<ul style="list-style-type: none"> Capital letters and full stops Exclamation marks Coordinating and subordinating conjunctions Commas in list 		<ul style="list-style-type: none"> Capital letters and full stops Exclamation marks Noun phrases Subordinating Conjunctions Commas in a list Possessive apostrophes 			<ul style="list-style-type: none"> Capital letters and full stops Question marks and exclamation marks Noun phrases Word classes Coordinating Conjunctions 		
Handwriting	Treasure House Resource pack 2 Lessons 14	Treasure House Resource pack 2 Lessons 18	Treasure House Resource pack 2 Lessons 19	Treasure House Resource pack 2 Lessons 20	Treasure House Resource pack 2 Lessons 21	Treasure House Resource pack 2 Lessons 22	Treasure House Resource pack 2 Lessons 23	Treasure House Resource pack 2 Lessons 24	Treasure House Resource pack 2 Lessons 25	Treasure House Resource pack 2 Lessons 26	Treasure House Resource pack 2 Lessons 27	Treasure House Resource pack 2 Lessons 28
Phonics/ Spelling	High Frequency Words Phase 3/4/5/6 Phonics Letters and Sounds	Contractions Phase 3/4/5/6 Phonics Letters and Sounds	Ing, est, er, ed to words ending with e Phase 3/4/5/6 Phonics Letters and Sounds	/i:/ sound spelt 'ey' Phase 3/4/5/6 Phonics Letters and Sounds	R sound spelt wr Phase 3/4/5/6 Phonics Letters and Sounds	Ing, est, ed, er and y to words ending in a single consonant	/b/ spelt 'a' after 'w' and 'qu' Phase 3/4/5/6 Phonics Letters and Sounds	/ʒ/ spelt 's' and Homophones Phase 3/4/5/6 Phonics Letters and Sounds	Adding '-es' to nouns and verbs ending in 'y' Phase 3/4/5/6 Phonics Letters and Sounds	The possessive apostrophe (singular nouns) Phase 3/4/5/6 Phonics Letters and Sounds	Adding suffixes '- ful', '-less' and '-ly' Phase 3/4/5/6 Phonics Letters and Sounds	/or/ Spelt 'a' Before l and ll Phase 3/4/5/6 Phonics Letters and Sounds

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						Phase 3/4/5/6 Phonics Letters and Sounds						
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Summer 1							Summer 2					
Text Type	Information Texts ① Nocturnal Animals						Recount ③ 2 weeks		Narrative ④ 2 weeks		Poetry ③ 2 weeks	
Grammar	<ul style="list-style-type: none"> Capital letters and full stops Question marks and exclamation marks Noun phrases Word classes Subordinating and Coordinating Conjunctions 						<ul style="list-style-type: none"> Capital letters and full stops Noun phrases Coordinating and subordinating Conjunctions 		<ul style="list-style-type: none"> Capital letters and full stops Exclamation marks Noun phrases Subordinating Conjunctions Commas in a list Possessive apostrophes 		<ul style="list-style-type: none"> Expanded noun phrases Word classes Commas 	
Handwriting	Treasure House Resource pack 2 Lessons 29	Treasure House Resource pack 2 Lessons 30	Treasure House Resource pack 2 Lessons 31	Treasure House Resource pack 2 Lessons 32	Treasure House Resource pack 2 Lessons 33	Treasure House Resource pack 2 Lessons 34	Treasure House Resource pack 2 Lessons 35	Treasure House Resource pack 2 Lessons 36	Treasure House Resource pack 2 Lessons 37	Treasure House Resource pack 2 Lessons 38	Treasure House Resource pack 2 Lessons 39	Treasure House Resource pack 2 Lessons 40
Phonics/ Spelling	The /l/ or /əl/ sound spelt '-el' at the end of words Phase 3/4/5/6 Phonics Letters and Sounds	Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' Phase 3/4/5/6 Phonics Letters and Sounds	Common Exception Words Phase 3/4/5/6 Phonics Letters and Sounds	Suffixes '-ment' and '-ness' Phase 3/4/5/6 Phonics Letters and Sounds	The /er/ sound spelt 'or' after 'w' Phase 3/4/5/6 Phonics Letters and Sounds	The /l/ or /əl/ sound spelt '-al' at the end of words Phase 3/4/5/6 Phonics Letters and Sounds	Suffix 'tion' Phase 3/4/5/6 Phonics Letters and Sounds	Using a silent 'e' at the end of words. Phase 3/4/5/6 Phonics Letters and Sounds	's' sound spelt with 'c' and 'l' sound spelt with 'y'. Phase 3/4/5/6 Phonics Letters and Sounds	Words using the 'j' sound spelt 'j' or 'g'. Phase 3/4/5/6 Phonics Letters and Sounds	Spellings and concepts that pupils need to secure Phase 3/4/5/6 Phonics Letters and Sounds	Spellings and concepts that pupils need to secure Phase 3/4/5/6 Phonics Letters and Sounds
Comprehension	<ul style="list-style-type: none"> I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself. I can enjoy reading and discussing the order of events in books and how items of information are related I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others I can enjoy reading by recognising repeated themes and ideas in stories and poems. I can talk about my favourite words and phrases. I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading I can spot if a word has been read wrongly by following the sense of the text. I can say how the characters might feel in a story I have read or heard on the basis of what is said and done I can ask and answer simple questions about the books or stories I am reading. I can say what might happen next in a story based on what has happened so far I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say I can explain what I think about books, poems and other material that I have read or heard. 						<ul style="list-style-type: none"> I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself. I can enjoy reading and discussing the order of events in books and how items of information are related I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others I can enjoy reading by recognising repeated themes and ideas in stories and poems. I can talk about my favourite words and phrases. I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading I can spot if a word has been read wrongly by following the sense of the text. I can say how the characters might feel in a story I have read or heard on the basis of what is said and done I can ask and answer simple questions about the books or stories I am reading. I can say what might happen next in a story based on what has happened so far I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say I can explain what I think about books, poems and other material that I have read or heard. 					