

# English Overview 2022-23 Year 3

Autumn 1							Autumn 2					
Text Type	NARRATIVE (FANTASY STORIES) ① – 3 Weeks. <i>The Beasties</i> by Jenny Nimmo			INSTRUCTIONS ① – 3.5 Weeks. <i>Grow your own for kids</i> by Chris Collins.			NARRATIVE ② (RECOUNTS) – 3 Weeks <i>Meerkat Mail</i> by Emily Gravett			PERSUASIVE LETTERS ① – 3.5 Weeks. <i>Walk to School Letter</i> .		
Grammar/Composition	Coordinating conjunctions, subordinating conjunctions, expanded noun phrases, prepositions, possessive apostrophe.			Imperative verbs, adverbs, prepositional phrases, indefinite article, headings/subheadings, chronological order, time conjunctions.			Present perfect tense, Coordinating conjunctions, subordinating conjunctions, possessive apostrophe, expanded noun phrases.		Paragraphs, expanded noun phrases, coordinating conjunctions, subordinating conjunctions, persuasive language, questions and exclamations.			
Spelling	Suffixes ('-s', '-es', '-er', '-ed', '-ing')	prefixes 'dis-' and 'un-'	Apostrophes for contractions	words with the /eɪ/ sound spelt 'ej'	Homophones	words from year 3/4 spelling list	Prefixes 'mis' and 're'	words from year 3/4 spelling list	Words with the /i/ sound spelt 'y'	/g/ sound spelt 'gue'	words from year 3/4 spelling list	Prefixes 'mis' and 're'
Handwriting	Design cover Personal fact sheet	Likes and dislikes	Letter joins - ai, ar, un	Letter joins – er, ir, ur	Letter joins – air, are	Letter joins – eir, ear, aer	Letter joins – ore, oor	Punctuation: "Stig of the Dump"	Story Beginnings	Story endings	Thank you letters	Don't forget to date your work!
Comprehension	The Beasties * I can work out how a character feels by their actions * I can ask and answer questions about a story I've heard * I can say how a text is organised			Instructions: * I can say how a text is organised * I can use non-fiction texts to find out information on a subject			Meerkat Mail * How authors show not tell/I can work out how a character feels by their actions * I can ask and answer questions about a story I've heard * I can say how a text is organised			Persuasive letters: * I can say how a text is organised * I can use non-fiction texts to find out information on a subject		

Spring 1							Spring 2					
Text Type	NARRATIVE ③ – 3 Weeks <i>The Little Blue Slipper</i> by Jude Daly			NON CHRONOLOGICAL REPORTS ① – 3 Weeks. Non-Chronological Report on the Stone Age.			EXPLANATION TEXTS ③ – 3 Weeks <i>How earthquakes occur</i>			FABLES ① – 2 Weeks. <i>Aesops Fables</i> – Michael Rosen		
Grammar/Composition	Speech, expanded noun phrases, past perfect tense, clauses, adverbials.			Headings and subheadings, nouns, pronouns, coordinating conjunctions, subordinating conjunctions, tenses.			Chronological order, paragraphs, adverbials, causal conjunctions, rhetorical questions.			Personification, coordinating conjunctions, subordinating conjunctions, speech.		
Spelling	Suffix -ful and -ness	Prefix sub- and tele-	/s/ sound spelt –ch as well as 's'/'ss' (ion/ure).	Words from the Year 3/4 spelling list	Suffixes –less, -ness, -ful and –ly	Words from the Year 3/4 spelling list	'k' sound spelt 'ch'	Year 3 / 4 spelling list	'u' sound spelt 'ou'	Year 3 / 4 spelling list	Year 3 / 4 spelling list	Year 3 / 4 spelling list
Handwriting	Silent letters (k, w, g)	Silent letters (h)	Silent letters (b,t)	Double letters (tt, mm)	Double letters (dd, bb)	Double letters (bb, tt, gg, dd, pp, zz)	Letter joins – ou, vi, wi	Some words you should know	Prefixes – un, dis	Prefixes – de, re	Prefixes - pre	Some words you should know
Comprehension	* I can read a wide range of books including fairy stories, myths and legends and retell some of them to others * I can work out how a character feels by their actions * I can ask and answer questions about a story I've heard * I can say how a text is organised			Non Chronological * I can say how a text is organised * I can use non-fiction texts to find out information on a subject			Instructions: * I can say how a text is organised * I can use non-fiction texts to find out information on a subject			* I can read a wide range of books including fairy stories, myths and legends and retell some of them to others * I can work out how a character feels by their actions * I can ask and answer questions about a story I've heard * I can say how a text is organised		

Summer 1				Summer 2				
Text Type	PLAYSCRIPTS ① – 3 Weeks. <i>Rocking Romans</i> (BBC) <i>Romulus &amp; Remus</i>		POETRY③ – 2 weeks <i>Off by heart</i> by Roger Stevens		NARRATIVE(ADVENTURE STORIES) ④ – 4 Weeks <i>The Secret Seven</i> by Enid Blyton		POETRY③ – 2 weeks <i>Off by heart</i> by Roger Stevens	
Grammar/Composition	Speech, scenes, stage directions, character directions, adverbial phrases, prepositional phrases, multi-clause sentences.		Nouns, pronouns, prepositions, adjectives.		Story structure, paragraphs, tenses, verbs, expanded noun phrases, adverbs, adjectives, single clause sentences, co-ordinating conjunctions, subordinating conjunctions, multi-clause sentences, speech.		Nouns, pronouns, prepositions, adjectives.	

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Spelling	Year 3 / 4 spelling list	Review suffixes	Review suffix '-ly'	Apostrophes for contractions	Year 3 / 4 spelling list	Year 3 / 4 spelling list		/u/ sound spelt -ou	Homophones	Year 3/4 spelling list	Prefixes super-, anti- and auto-.	Year 3/4 spelling list	Year 3 / 4 spelling list
Handwriting	Some words you should know	Letter joins – ab, ul, it	Prefixes – mis, non	Prefixes – ex, co	Prefixes - anti	Writing a shape poem: The squirmy worm.		Join the syllables	Join the syllables	Letter joins – ol, wh, ot	Suffixes – ful, ly	Suffixes - less	Number words.
Comprehension	Playscript: * How authors show not tell/I can work out how a character feels by their actions * I can ask and answer questions about a story I've heard * I can say how a text is organised			Poetry: I can read aloud poems and perform play scripts. I can talk about words that excite me. I can tell how a poet shows not tells. I can say how a poem is organised.				Adventure Stories: * How authors show not tell/I can work out how a character feels by their actions * I can ask and answer questions about a story I've heard * I can say the features of an adventure story in general * Predict what will happen next				Poetry: I can read aloud poems and perform play scripts. I can talk about words that excite me. I can tell how a poet shows not tells. I can say how a poem is organised.	