

English Overview 2022-23 (Year 5)

| Autumn 1 | | | | | | | Autumn 2 | | | | | |
|---------------------|---|--------------------------------|---------------------|---|----------------------------|--|---|--------------------------------------|-------------------------|--|---|--------------------|
| Text Type | AUTOBIOGRAPHY ① 3 weeks Boy- Tales of Childhood by Roald Dahl | | | BIOGRAPHY ② 2 weeks A range of Biography Extracts | | POETRY ① 2 weeks In Flanders Fields by John McCrae | INSTRUCTIONS ③ 3 weeks | | | NARRATIVE ① 4 weeks Letters from the Lighthouse by Emma Carroll | | |
| Grammar/Composition | <ul style="list-style-type: none"> Comma lists (recap from Year 4) Prepositional phrases (recap from Year 4) Expanded noun phrases (recap from Year 4) Types of sentences, subordinate and main clauses | | | <ul style="list-style-type: none"> Subordinating and Coordinating conjunctions Parenthesis (brackets) | | <ul style="list-style-type: none"> Word classes (nouns) | <ul style="list-style-type: none"> Relative clauses Adverbials of time Semi-colon lists Sub-headings and bullet points Rhetorical questions | | | <ul style="list-style-type: none"> Parenthesis (dashes and commas) Adverbials of time Range of sentence structures Direct speech | | |
| Spelling | the letter string 'ough' | 'silent' letters | 'silent' letters | ending in '-able' and '-ible' | homophones/near homophones | homophones/near homophones | Plurals, hyphenated words and apostrophes | degrees of possibility and frequency | Words ending in 'ment' | Words with the long vowel sound /i/ spelt with y | Year 5/6 word list | Spelling Recap |
| Handwriting | 6 – Some words you should know | 7 – Some words you should know | 44 – Silent letters | 28 – Match the suffix | 22 – Idiomatic sayings | 33 – Onomatopoeic words | 41 – Some words you should know | 8 – Greetings! | 12 – Correct the errors | 32 – Handwriting check | 17 – Design a card for a special festival | 11 – Spelling tips |
| Comprehension | <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.</p> <p>I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear.</p> <p>I can talk about why authors use language, including figurative language, and the impact it has on the reader</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can find and write down facts and information from non-fiction texts</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> | | | | | | <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text.</p> <p>I can predict what might happen in increasingly complex texts by using evidence from the text</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more.</p> | | | | | |

| Spring 1 | | | | | | | Spring 2 | | | | | |
|---------------------|---|----------------------------|-------------------------------|-------------------------|---|-------------------------|---|---------------------------|---------------------------|---|--------------------------|---|
| Text Type | NARRATIVE ② 4 weeks Cosmic by Frank Cottrell-Boyce | | | | PERSUADE AND INFORM ④ 2 weeks Stay Fit-Keep Healthy by Pie Corbett | | NARRATIVE ③ 3 weeks Journey to Jo'Burg by Beverley Naidoo | | | EXPLANATION ⑤ 2 weeks The Teacher Pleaser by Pie Corbett | | POETRY ② 1 week Cloudbusting by Malorie Blackman |
| Grammar/Composition | <ul style="list-style-type: none"> Commas for clarity Embedded clauses (including relative clauses) Cohesion across paragraphs | | | | <ul style="list-style-type: none"> Modal verbs Conjunctions Rhetorical questions | | <ul style="list-style-type: none"> Synonyms and antonyms Commas Contractions Semi-colons Direct speech | | | <ul style="list-style-type: none"> Relative clauses Adverbials of time Causal conjunctions | | SPAG recap (discrete) |
| Spelling | -cious / -tious | -cial / -tial | Year 3-6 Spelling Words | Year 3-6 Spelling Words | ancy / ency | -ture | -ation and -ous suffixes | -tion suffix words | -sion suffix words | -ibly and -ably suffixes | -ibly and -ably suffixes | Spelling Recap |
| Handwriting | 10 - Beware the apostrophe | 21 – Roots and derivations | 31 – Different writing styles | 25 – Design a poster | 38 – Proverbs and sayings | 23 – Correct the errors | 26 – A speed writing test | 34 – Labelling road signs | 35 – Designing road signs | 13 – Writing in italics | 24 – Make the adverb | 14 – Handwriting check |
| Comprehension | <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can find and write down facts and information from non-fiction texts.</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> | | | | | | <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.</p> <p>I can understand what I am reading by checking the book makes sense and finding the meaning of new words.</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> | | | | | |

English Overview 2022-23 (Year 5)

| Summer 1 | | | | | | Summer 2 | | | | | | |
|-------------------------|--|--|---------------------------------|---|---|---------------------------------|--|-------------------|-----------------------|---|------------------------|--|
| Text Type | NARRATIVE ④ 4 weeks Kensuke's Kingdom by Michael Morpurgo | | | POETRY ③ 2 weeks The River by Valerie Bloom | | | NON-CHRONOLOGICAL REPORT ⑥ 3 weeks Dragonology by Dugald Steer | | | NARRATIVE ⑤ 3 weeks The Firework Maker's Daughter by Philip Pullman | | |
| Grammar/ Composition | <ul style="list-style-type: none"> Direct speech Modal verbs Link themes across paragraphs | | | <ul style="list-style-type: none"> SPAG recap (discrete) | | | <ul style="list-style-type: none"> Semi-colons Commas Active and passive voice | | | <ul style="list-style-type: none"> Build cohesion within paragraphs Ellipsis Direct speech | | |
| Spelling | Year 5/6 Spelling List | Adding suffixes beginning with vowel letters to words ending in -fer | -sion, -tion and -tial suffixes | Use of the hyphen to join a prefix to a root word | Use of the hyphen to join a prefix to a root word | Spelling Recap | ending in '-tial' and '-cial' | Ending in '-ment' | Prefix inter- | Suffix '-ous' | Year 5 and 6 word list | Spelling Recap |
| Handwriting | Words from the Year 5/6 spelling list | Words from the Year 5/6 spelling list | 30 - AttenSHUN | 29 - Correct the errors | 42 - A speed writing test | 43 - Some words you should know | 40 - Do you have an "ology"? | 36 - Pictograms | 27 - Match the prefix | 46 - Proverbs and sayings | 39 - Handwriting check | 18 - Planning a front cover for a book |
| Comprehension | <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.</p> <p>I can discuss and compare events, issues and characters within a book</p> <p>I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear.</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> | | | | | | <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.</p> <p>I can discuss and compare events, issues and characters within a book</p> <p>I can understand what I am reading by checking the book makes sense and finding the meaning of new words.</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> | | | | | |