

English Overview 2022-23 RECEPTION

Autumn 1 MARVELLOUS ME								Autumn 2 LIGHT AND DARK						
Text Type	Nursery rhymes	Sharing All About Me books	Owl Babies by Martin Waddell (fiction)	Elmer by David McKee (fiction)	You Choose! by Nick Sharratt (fiction)	Little Red Hen (traditional tale)	Leaf Man by Lois Elhert (fiction)	Sparks in the Sky (Twinkl eBook, fiction)	Rama and Sita: The Story of Diwali by Malachy Doyle (fiction)	Shine a Light: Funnybones by Allan Ahlberg (fiction)	Night Monkey, Day Monkey by Julia Donaldson (fiction)	Sammy Spider's First Hanukkah by Sylvia A. Rouss (fiction)	The Gingerbread Man (traditional tale)	The Nativity Story
Focus	Know many rhymes	Speak in longer sentences	Engage in storytimes, learn new vocabulary	Talk about stories to build familiarity and understanding	Use talk to organise thinking	Retell a story as exact repetition and in own words, introduce Talk for Writing (imitation)	Retell a story as exact repetition and in own words	Learn new vocabulary and use it throughout the day	Compare and contrast characters from stories including figures from the past, describe events in some detail	Retell a story as exact repetition and in own words	Connect an idea or action to another using a range of connectives	Compare and contrast characters from stories including figures from the past, describe events in some detail	Retell a story as exact repetition and in own words, reintroduce Talk for Writing (imitation)	Retell a story as exact repetition and in own words
Phonics	Phase 1/2 sounds and blend/segment CVC words							Phase 2/3 sounds, blend/segment CVC words, learn tricky words, begin to write short captions						
Handwriting	Fine motor control, pre-writing shapes and letter formation							Fine motor control and letter formation						

Spring 1 AROUND THE WORLD								Spring 2 OUT OF THIS WORLD						
Text Type	Squirrel's New Year's Resolution by Pat Miller (fiction)	Hansel and Gretel (traditional tale)	Polar environments non-fiction texts	The Great Race by Emily Hiles (fiction)	The Great Kapok Tree by Lynne Cherry (fiction)	All Aboard for the Bobo Road by Stephen Davies (fiction)	Henry's Map by David Elliot (fiction)	Whatever Next! by Jill Murphy	Q Pootle 5 by Nick Butterworth	Man on the Moon (A Day in the Life of Bob) by Simon Bartram	Planets/Solar System non-fiction texts	How to Catch a Star by Oliver Jeffers	The Ugly Duckling (traditional tale)	The Easter Story
Focus	Use talk to organise thinking	Retell a story as exact repetition and in own words, reintroduce Talk for Writing (imitation, use story map as an aid for writing)	Talk about non-fiction to develop a deep familiarity with new knowledge and vocabulary	Compare and contrast characters from stories including figures from the past, describe events in some detail	Learn new vocabulary and use it throughout the day	Talk about learning from a text that brings the wider world into the classroom, explain why things might happen, ask questions to find out more	Use talk to help work out problems and organise thinking and activities	Retell a story using own words and recently introduced vocabulary (create and use a story map to help), anticipate key events in a story	Retell a story using own words and recently introduced vocabulary (create and use a story map to help), anticipate key events in a story	Retell a story using own words and recently introduced vocabulary (create and use a story map to help), anticipate key events in a story, ask questions to clarify understanding	Use and demonstrate an understanding of vocabulary when discussing features and content of non-fiction, ask questions to clarify understanding	Retell a story using own words and recently introduced vocabulary (create and use a story map to help), anticipate key events in a story	Retell a story using own words and recently introduced vocabulary, reintroduce Talk for Writing (imitation and innovation by creating and using a story map)	
Phonics	Phase 2/3 sounds, blend/segment CVC words, learn tricky words, write short captions, begin to write simple sentences (model including capital letters, full stops and finger spaces)							Phase 2/3 sounds, blend/segment CVC words, learn tricky words, write captions and sentences (including capital letters, full stops and finger spaces)						
Handwriting	Fine motor control and letter formation							Fine motor control and letter formation						

Summer 1 GROWING					Summer 2 MINIBEASTS AND MOVING ON (TRANSITION)					
Text Type	Jack and the Beanstalk (traditional tale)	The Tiny Seed by Eric Carle (fiction)	Flowers non-fiction texts	Handa's Surprise by Eileen Browne (fiction)	Oliver's Vegetables by Vivian French (fiction)	The Very Hungry Caterpillar by Eric Carle	Butterfly life cycle non-fiction texts	Minibeasts non-fiction texts	The Cautious Caterpillar (Twinkl eBook)	The End is Just the Beginning by Mike Bender
Focus	Retell a story using own words and recently introduced vocabulary, reintroduce Talk for Writing (imitation and innovation by creating and using a story map)	Demonstrate understanding by retelling story using own words and recently introduced vocabulary, anticipate key events in a story, use vocabulary learned in non-fiction texts to explain why things might happen		Use and understand recently introduced vocabulary, express ideas and feelings using full sentences/correct tense/conjunctions (fruit tasting)	Use and understand recently introduced vocabulary, express ideas and feelings using full sentences/correct tense/conjunctions (designing a healthy meal)	Retell a story using own words and recently introduced vocabulary, reintroduce Talk for Writing (imitation and innovation by creating and using a story map)	Offer explanations for why things might happen, making use of recently introduced vocabulary	Use and understand recently introduced vocabulary during discussions	Express ideas and feelings using full sentences, including past/present/future tenses and making use of conjunctions	Express ideas and feelings using full sentences, including past/present/future tenses and making use of conjunctions
Phonics	Phase 2/3 sounds, blend/segment CVC words, learn tricky words, write captions and sentences (including capital letters, full stops and finger spaces) that can be read by others. All children to learn to read at least 10 digraphs during Literacy sessions.					Phase 2/3/4 sounds, blend/segment CVC words, learn tricky words, write captions and sentences (including capital letters, full stops and finger spaces) that can be read by others. All children to learn to read at least 10 digraphs during Literacy sessions.				
Handwriting	Fine motor control and letter formation (including capital letters)					Fine motor control, letter formation (including capital letters) and begin to develop letter formation in cursive style for more able children				