

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11,535.57
Total amount allocated for 2022/23	£19,744
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 31,127.57

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability  and suggested next steps:
<p>To ensure that all pupils receive 2 x 1 hour PE lessons a week for all children in school.</p> <p>To promote the importance of a healthy and active lifestyle through a range of extra curricular activities.</p>	<p>Pupils benefit from a progressive and carefully planned scheme of work with careful consideration of the aims of the National Curriculum.</p> <p>To ensure that every child develops their physical skills, has a broad range of sports and their development is considered as a whole child.</p> <p>Purchase of essential equipment and resources to enable a wide range of sports to be taught effectively and to prompt active break and lunchtimes.</p> <p>. Continue to offer a wide range of both teacher run and coach run sports clubs to both KS1 and KS2.</p> <p>To continue to develop the role of sports leaders in supporting pupils to be active at break and lunch times.</p> <p>Provision from Wycombe Wanderers to provide a mentoring programme and opportunities for</p>	<p>£150 for Complete PE membership</p> <p>£3227.85 for new sports equipment</p> <p>£2020 for lunchtime clubs offer for KS1 and KS2</p> <p>£195 sports leader jackets</p>	<p>Pupils have a broader experience with a range of sports and skills that build upon one another each year and phase including EYFS. Pupils have more access to a wide range of equipment to support their PE lessons and physical breaks.</p> <p>Pupils have had access to lunchtime clubs run by external coaches to encourage more active playtimes.</p> <p>Children are overall more active at playtimes through external coaches and sports leaders.</p> <p>Particular groups of children who are less active or who have less opportunities to take part in extra provision E.g clubs are targeted through this scheme.</p>	<p>Sports leader programme to continue with new Year 5 pupils and Year 6s coaching them. Continue lunchtime provision for KS1 and KS2. Continue to monitor the coverage of PE curriculum and adapt to meet the needs of the children.</p> <p>LSAs being unskilled through observing mentoring programme and putting in place skills for own active interventions.</p> <p>LSAs continue to run active interventions group prior to school for selected pupils.</p>

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	least active pupils to take part in extra sports throughout the school week.	Wycombe wanderers mentioning scheme: £2520.		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of sports and fitness through interhouse competitions and events.</p> <p>Provide safe, quality facilities for pupils to ensure they can access a wide range of resources for their learning.</p>	<ul style="list-style-type: none"> <li>- Sports Awards of the Week to ensure sport is highlighted across the school.</li> <li>- Sharing of achievements from outside school in assembly.</li> <li>- Regular updates on the school board and newsletters regarding sports and events.</li> <li>- MUGA and gym equipment maintained and checked regularly to ensure safety. .</li> </ul>	<p>£2700 on MUGA maintenance</p> <p>£227.58 on Gym equipment instillation and inspection</p>	<ul style="list-style-type: none"> <li>- Pupils achievements are celebrated across the school.</li> <li>- Pupils benefit from the upkeep of sports equipment and facilities in PE and extra curricular opportunities.</li> </ul>	<p>The continued use of high quality PE facilities.</p> <p>The opportunities to share success are embedded across the school to continue.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide staff with resources and support to enable them to teach PE effectively and embed physical activity across the school.</p> <p>To provide staff with high quality professional swimming training in order to improve confidence in teaching and supporting swimming.</p>	<ul style="list-style-type: none"> <li>- To update whole school progression documents and whole school medium and long term planning.</li> <li>- To ensure equipment is purchased to support new sports offered/ revitalise old equipment.</li> <li>- To gain pupil and teacher voice regarding curriculum offer and adapt accordingly.</li> <li>- To ensure constant dialogue with staff teaching PE in order to direct support both internally and via external coaches/courses.</li> <li>- To ensure staff are fully trained in swimming courses via AHS.</li> </ul>	<p>£1340 swimming course costs</p> <p>Complete PE training (free)</p> <p>External coach support for lessons (free)</p>	<p>All staff have access to Complete PE and other resources to support the planning and delivery of the national curriculum. The resource has CPD videos and resources to support leaders and teachers. Pupils have benefitted by having more confident teachers and a scheme of work that builds on previous year groups skills and knowledge. A staff confidence audit was carried out and support was given where needed. Staff have undertaken swimming training where appropriate and are now able to better support pupils.</p>	<p>Staff that have completed training are now up skilled and able to continue to use CPD/training to support their delivery of PE. Staff are able to continue to use the resources provided by complete PE to ensure quality teaching.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- To continue to develop a broad and balanced curriculum which is continuously adapted to the needs and experiences of our pupils whilst ensuring a range of sports and skills are covered.</li> </ul>	<ul style="list-style-type: none"> <li>- To update whole school progression documents and whole school medium and long term planning.</li> <li>- To ensure equipment is purchased to support new sports offered/ revitalise old equipment.</li> <li>- To organise and carry out Sports Week in the summer term to allow children to experience other sports that are not part of the curriculum offer during PE or clubs. Raise the profile of a range of sports across the school.</li> </ul>	<p>Costings of equipment as above.</p> <p>Continued membership of complete PE as above.</p> <p>Sports week costings: £2745</p> <p>Subject and PE lead time</p>	<p>Curriculum documents created and shared with staff.</p> <p>Range of sports offered in PE lessons to allow pupils to go on a journey of skills and knowledge across the school. External coaches used where needed for lunchtime clubs offer.</p> <p>A wide range of new activities organised for sports week including: fencing, Quidditch, skipping.</p>	<p>Curriculum documents to be reviewed regularly and used to support planning by all teachers.</p> <p>Continue to draw on wide range of connections to ensure a well organised and good offer for sports week.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils will take part in a broad range of external competitions and festivals throughout the year.</p> <p>Pupils will take part in sports day which is a competition between the 4 houses of the school.</p>	<ul style="list-style-type: none"> <li>- Enter competitions offered by South Bucks School Sports Partnerships In luring competitive leagues (girls football, boys football, netball)</li> <li>- Enter football league with AJD football and attend fixtures</li> <li>- Arrange extra matches with other schools in liaison group/county to widen participation.</li> <li>- Monitor the children who are attending events to ensure as many opportunities as possible.</li> <li>- Cover for adult attending sports events.</li> <li>- Organise events/fixtures, including some taking place on our own school site.</li> </ul>	<p>£3570 in supply costs to cover adults attending sports fixtures</p> <p>£60 to join AJD tournaments</p> <p>£20 to join the netball league (included in the cost of our Schools Partnership money)</p> <p>£900 for sports day resources (for two years)</p>	<p>There has been an increase over the last two years of the number of external competitive fixtures the children have been involved in. This has included ensuring competitive sports alongside inclusivity. We have made connections with a range of others schools in order for us to be able to widen our offer.</p> <p>We have also organised competitive inter house competitions across the school.</p>	<p>Continue to build on opportunities for pupils to take part in competitive sport and organise events.</p> <p>Continue to track the opportunities of pupils across the school to ensure that as many children attend as possible.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Molly Cribbin
Date:	11 <sup>th</sup> July 2023
Governor:	



Date:	
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