

St Mary & All saints CE Primary School

Autumn 2023– to be reviewed Autumn 2024



Remote Education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire year groups, classes or 'bubbles' to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Work will not be set for children who are at home because they are unwell.

The remote curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If a child is unwell and at home, no work will be set. This includes children who are sent home from school with Covid symptoms and are awaiting the result of a Covid test.
- Work will be scheduled if the child is well despite testing positive for covid-19 or they are having to shield.
- It will also be provided to children who have been sent home from school as part of a Bubble / Class / Year Group having been instructed to do so by the school, Local Authority or Government. Reasons could include a Covid outbreak in school, a gas leak or a failure of the school's heating system.
- All children who are 'forced' to be absent from school due to the aforementioned circumstances will be provided with remote learning with effect from their second day of absence.
- Work will be uploaded after 4:00pm on each school day, ready for completion on the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may not be possible to teach PE, DT or music in the same way as it would be taught in school as pupils at home will not have access to the same resources, instruments or facilities.
- Pupils are though asked to take some form of physical activity daily to maintain fitness. We will provide a link to a specifically created web page to support with this. The site includes a variety of options for pupils / families to choose from. We would ask that pupils aim for at least 30 minutes a day of structured activity. The Government recommend 60 minutes of daily physical exercise but of course this can also include time for your child to just 'play' or run around in the garden / park etc. It is important that children do have some 'free' time.
- Children will be set an English task, a Maths task and one or two foundation subject tasks every day
- On Wednesday and Friday (time to be determined by class teacher), providing the class teacher is well / not in school teaching, teachers will schedule a Zoom session to answer questions / queries, stimulate discussion, promote pupils' well-being, assess learning, share examples of good work and provide feedback.
- Spellings / phonics will be uploaded onto Seesaw as usual.
- It is expected that children will continue to read and be read to daily. Class teachers will also continue to read and share books or class texts.
- Assemblies will also be sent out virtually each week

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception – 2 ½ hours
	Years 1, 2 – 3 hours
	Years 3, 4, 5 and 6 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

At St Mary and All Saints, we use the online learning platform – Seesaw. All pupils have been provided with their own personal log in details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils will be provided with hard copies of any materials they need to complete their work, alongside an exercise book in which to record their learning. These materials will be made available for collection at the office or posted / e-mailed out as appropriate.
- Where the number of devices available at home proves to be an issue in terms of more than one person needing a device, children are able to complete their work 'off-line' using more traditional methods (paper and pen). This work can then be photographed at a more convenient time and uploaded to Seesaw for marking.
- If you experience any difficulties in terms of enabling your child access to remote learning, please contact the school office (office@stmaryallsaints.co.uk) in the first instance so that we can put appropriate measures in place.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Powerpoint presentations
- online worksheets, tasks and activities
- tests and quizzes
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- live Zoom sessions for discussion, questioning, well-being and assessment

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Work will be set via Seesaw
- All work will be marked. Two out of the three pieces of work set will receive comments as part of the teacher's feedback. The third piece may just be approved / 'liked'.
- The expectation on children will be that work needs to be completed and submitted by 3:30pm on the following day or it will not be marked. For example, work uploaded on a Monday evening, for Tuesday's school day, must be completed and submitted by 3:30pm Wednesday for marking.
- Please establish a regular routine with your child at home in terms of their remote-learning, encouraging them to treat it as much like a school day as possible.
- Remember, your child will need regular breaks, away from the screen, more so than they might need when in school. They will also need a lunch break and an opportunity for a run-a-round or some physical activity.
- You can of course help your child if they are stuck or need support but the vast majority of the work set, particularly for our KS2 pupils, should be able to be completed independently. Please do not hesitate to contact your child's class teacher if you have any questions about the work set.
- It is advisable for parents to keep an overview of the work their child(ren) is(are) submitting onto Seesaw during the week.
- Reception and Year 1 pupils would benefit from your support, particularly with their reading and phonics. You may want to refer to the presentations sent out in the Autumn term regarding phonics teaching and our reading pathways for additional guidance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil's work will be looked at on a daily basis and regular feedback provided.
- All work will be marked. Two out of the three pieces of work set will receive comments as part of the teacher's feedback. The third piece may just be approved / 'liked'.
- Where teachers notice that a child has failed to engage in home-learning across a number of days (3 days) they will telephone the family directly to see whether there are any underlying issues / problems and devise a way forward.
- Should pupil engagement continue to cause concern, teachers will raise the matter with a member of the Senior Leadership Team who will follow up with the family in question.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback daily, as they would if they were in school.
- All work submitted will be marked. Two out of the three pieces of work set will receive comments as part of the teacher's feedback. The third piece may just be approved / 'liked'.
- Feedback may be by way of a written comment, an oral comment, a video message from the class teacher or a 'sticker' approving / liking the work.
- Specific Zoom sessions will also be used as a way to facilitate assessment and feedback
- Pupils should take the time to respond to and action their feedback as they would in class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The class teacher will be in contact with parents of children with specific SEN needs to ascertain the best way of supporting them at home and devise a personalised remote learning program as necessary.
- SEN pupils will be provided with specifically differentiated tasks to enable them to access the curriculum.
- Paper based tasks will be provided when this is more appropriate.
- The support of adults in the home will be a significant advantage where that is possible.
- Very young pupils are likely to have particular needs which cannot easily be met in some of the ways described above. For such pupils, the priority will be progress in early reading. As a school, we will ensure continued access to appropriate reading books and resources for early readers.
- We would ask that parents, carers or other adults at home, continue to support children in their early reading and where appropriate enable the structured practice of phonics. Please refer to the phonics presentations that were sent out in the Autumn Term to assist you with this.
- Teachers will still set age appropriate tasks via Seesaw that can be completed at home – many of these practically.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our approach to individuals isolating is very similar to the systems we will put in place when the whole school, whole classes or Bubbles are at home with a few exceptions:

- Work will be set a day behind what is being taught in school as opposed to mirroring it exactly.
- Unfortunately, there will be no opportunity for Zoom sessions as the class teacher will be teaching.
- Homework will also be uploaded via Seesaw and information provided regarding expectations for completion as per the rest of the class as and when necessary.