



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved silver award through bucks SSP – increased opportunities for participation in competitive sport.</p> <p>Active club every night of the week - Most children across KS1 and KS2 participating in extra-curricular clubs and activities.</p> <p>Introduction of sports award of the week and sports head teacher award.</p> <p>More CPD opportunities for PE teaching staff.</p> <p>Greater relationships developed with schools in the local area through the organisation and attendance of sporting competitions and the opportunity for the school to host CPD courses.</p> <p>Multi Use Games Area (MUGA) has been completed so children have access to better sporting resources.</p> <p>New wall bars and gymnastics equipment has been installed.</p> <p>Lines drawn on the KS1 and KS2 playgrounds so children have more access to sporting resources in lessons, extra-curricular clubs and at playtimes.</p> <p>More opportunities for KS1 extra curricular.</p> <p>Lunch time clubs introduced for all key stages.</p> <p>Ipads purchased for PE use specifically.</p> <p>Mile a day lines on playgrounds to promote physical activity.</p>	<p>To enter more SEN/D specific competitions.</p> <p>To introduce termly inter-house competitions.</p> <p>To introduce sports monitors.</p> <p>To strive to achieve Gold award through SSP.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £29,000	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for all children to be physically active and attend after school clubs and fixtures, regardless of ability or gender. Provide additional opportunities for children to participate in PESSPA</p> <p>Active after school clubs are available to pupils every night of the week. In addition to this we aim to provide children with more opportunities to participate in PESSPA through lunchtime clubs.</p>	<p>An external coaching company to provide three lunchtime clubs per week across all key stages. (From Spring 2020)</p>	£1,500	<p>After school clubs are well attended by children (>85% participation). More clubs have been added and extended to KS1. Addition of new multi sports lunch clubs 3x a week across all keystages.</p> <p>There is an active club every night of the week.</p>	<p>All teachers are expected to run an extracurricular club as part of their contract (minimum of 14 teaching staff). Plus, LSA's can offer to run clubs. Continue to offer lunch time clubs in the new academic year.</p>
<p>Provide regular swimming lessons and enable children to attend swimming lessons through years 2-5.</p> <p>Challenge children who can already swim a minimum of 25 meters to develop their swimming and lifesaving skills.</p>	<p>We currently provide swimming lessons for all pupils between Year2 and Year 5. Children receive a term of swimming lessons that are structured, purposeful and progressive throughout KS1 and KS2. Children are challenged to improve their swimming skills past ARE.</p>	£1100	<p>Children in years 2-5 have swimming lessons for one term. Coaches, resources and swimming pool are provided by Davenies as part of an agreement. All children feel confident moving in the water and know how to keep themselves safe.</p> <p>Most children can swim 25 metres by the end of year 5.</p>	<p>Continue to provide swimming lessons to years 2-5 and agreement with Davenies.</p>

To continue to provide quality facilities and opportunities for children to participate in PESSPA safely.	Ensure that the MUGA is maintained for use in lessons, ASC and competitions.	£1200	Some children are challenged to improve their swimming skills past the ARE. Unfortunately, due to government school closures, Years 2 and 5 missed out on swimming provision this year.	Appropriate maintenance of equipment should ensure that equipment is safely sustained over many years. External company maintains the MUGA to ensure that it is safely sustained over many years.
	Ensure that Gym equipment is inspected and maintained each year through an external company.	£2000	Children have more variety of equipment to use to develop fundamental skills such as agility, balance, co-ordination. Increase in opportunities to develop physical literacy. Increase in areas for children to participate in physical activity, therefore allowing for more opportunities. Lessons/extracurricular can take place in the hall, field, playground and MUGA simultaneously.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Celebrate Sports relief week (Mon 9 th March- Friday 13 th March 2020).	Participate in sports relief through whole school assembly, activities and fund raisers. (Dan the Skipping Man workshops)	£1000	All children offered new sporting opportunities and learn about a variety of sports and activities. Community and parent involvement ensure a wide range of activities throughout the week including yoga and circuits. Pupils challenged to try new sports and activities. Profile of sport and physical activity raised throughout the school.	All previous planning for sports week and sports day are saved on the system to ensure consistency.
National sports week (Mon 29th June-Fri 3rd July 2020) offers a week of celebration sport and providing children with alternative and new sporting opportunities (including skiing trip – see key indicator 4).	All children offered new sporting opportunities and learn about a variety of sports and activities. Community and parent involvement ensure a wide range of activities throughout the week including ultimate frisbee, yoga and circuits. Pupils are challenged to try new sports and activities.	£1000		
Sports day to be organised and celebrated as a whole school to raise profile.	Children's successes celebrated with whole school and parents creating a greater incentive to continue with sport. Encourages lifelong participation.	£500	Sports day ensures all pupils take part in a range of activities. Parent and staff involvement helps pupil enjoyment and raises profile across the school and community. Unfortunately due to Government school closures, Sports week and Sports day did not go ahead this year	
Implementation of Real Leaders unit and Sports Monitors to be allocated in year 6.	Real Leaders unit was implemented into year 5 PE curriculum at the end of last year to prepare students for Sports monitors roles available to them in year 6. Each year group will complete leaders unit during Summer term two and made aware of opportunities going forward.	£500	Unfortunately due to Government school closures, sports monitors applications will have to take place in the new academic year.	Sports monitors presence around school, at sports clubs and at break times will raise profile of physical activity. All application process and training to be saved on system for future reference.
Golden mile/mile a day lines to be painted on all playgrounds.	All children to take part in walking/running a mile a day using	£2500	Raises profile of physical exercise and promotes benefits of	Lines to be maintained and used everyday going forward.

	lines.		physical activity. Promotes healthy life style. Delayed due to school closures but still planned to go ahead before start of next academic year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enlist the support of specialist coaches to build staff confidence and continue professional development. Help introduce new skills and raise expectations of what pupils could attain by the end of each key stage (SSP).	Hours used as CPD for PE staff in Year 2 Autumn term lessons. Skills and confidence of all staff enhanced when delivering lessons and planning. Increased subject knowledge.	£500 (part of SSP)	Staff who teach PE feel confident planning, teaching, assessing and resourcing PE lessons for a range of age and ability children.	Continued opportunities for CPD through support of specialist coaches and courses led by external providers. Staff that attend CPD courses will run insets for other staff. All resources will be stored on the system for future use.
Increase CPD opportunities for staff to attend courses for professional development in PE inline with the national curriculum.	Provide cover and course costs for staff to attend courses.	£2000		
Promote use of ICT and technology in PE.	Purchase a set of Ipads specifically for use in PE and Sport. Research and download subject appropriate apps.	£3000	Ipads have been purchased. Use in PE lessons will increase opportunities for use of subject appropriate apps and video analysis.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>In addition to helping raise the profile of physical activity, use Sports week as a platform for children to experience a broad range of new activities.</p>	<p>All children offered new sporting opportunities and learn about a variety of sports and activities. Parents and members of local community welcomed into school to deliver a wide range of activities for all children.</p>	<p>£1000</p>	<p>Improved relationships with local clubs. Involvement in sports week will evidence this. Details can be displayed on sports board, increasing the range of sporting opportunities. Better relationships will mean that sports clubs will approach us with opportunities offered to them, e.g. Regional trials.</p> <p>Newsletters sent out to invite parents and members of the local community to deliver sessions in a range of activities during sports week. Trying new activities could enable children to find a sport they love and increase chances of life long participation and healthy, active adulthood.</p>	<p>All planning and contacts stored on system.</p> <p>Continued relationships with schools in the area allows the school to continue developing opportunities for intra-school fixtures.</p> <p>Continue to offer ourselves as a venue to host training and competitions will help maintain relationships with the local community and ensure opportunities for our students.</p> <p>NS: To incorporate Sports Monitors to help run events and fixtures.</p> <p>Being part of the Bucks school games award allows all of our students to participate in a range of activities and competitions regardless of ability.</p> <p>We aim to enter more SEN/D events offered through the buck's partnership and ensure that there are equal opportunities across the school. We will strive to maintain our silver award with the potential to hit gold by entering as many events as we can.</p> <p>Aim to enter A, B and C teams to events where possible creating opportunities for a</p>
<p>Create more opportunities for children to develop their physical skills outside of curriculum lessons.</p>	<p>During sports week, in addition to a variety of sporting opportunities, provide a trip for a specific year group at a subsidised rate. The aim is to offer a physical activity that children would otherwise not have the opportunity to access. For example, indoor skiing.</p>	<p>£2,500</p>	<p>Unfortunately due to Government school closures, planned activities (including year specific trip) for sports week are postponed until next year.</p>	

To continue provide children with quality resources and equipment to facilitate their learning.		£2250	PE coordinator cleared out all damaged and old equipment and replaced with new at the beginning of Spring term 2020.	<p>larger number of students to participate in each event.</p> <p>NS; To focus on achieving the Gold award by entering as many teams as possible to events, creating opportunities for a larger number of students to take part.</p> <p>To focus on providing more opportunities to KS1 through the partnership.</p> <p>Staff continue to inspect and replace equipment when necessary.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop inter-school competitions with local area schools in a range of sports including football, netball, hockey and athletics.	Through our SSP affiliation pupils participate in a range of competitive sports throughout the year.	£2000 (part of SSP)	Silver Award achieved through SSP two years running. The number of children that have participated in fixtures include everyone that attends club and more across KS2.	Continued relationships with schools in the area allows the school to continue developing opportunities for intra-school fixtures.
Continue to enter a range of external competitions, tournaments and fun days around Buckinghamshire.	Affiliations for Wye valley Athletics and Bucks Football. Positive relationships with other schools in the area are developed. Increased relationships and professional support between PE	£450	St Mary's has hosted inter and intra school fixtures and competitions in netball and football. Several fixtures and competitions have been attended by the majority	Continue to offer ourselves as a venue to host training and competitions will help maintain relationships with the local community and ensure opportunities for our students.
				NS: To implement Sport

<p>Provide transport options to increase the number of level 1 and 2 completions children can attend.</p> <p>Provide cover to increase the number of level 1 and 2 competitions children can attend that take place during the school day.</p>	<p>specialists in the area.</p> <p>Plan for competitions and pre-book mini buses and coaches to transport children to competitions and fixtures.</p> <p>Plan in advanced for competitions during school time and organise cover.</p>	<p>£2000</p> <p>£2000</p>	<p>of KS2 pupils.</p> <p>A higher number of fixtures and competitions will be attended by pupils that they were previously unable to access due to lack of transport.</p> <p>A higher number of fixtures and competitions will be attended by Saint Mary's that were previously not accessible due to them falling during school hours.</p> <p>Some events attended before cancellation of events and government school closures due to Covid-19.</p> <p>Silver award maintained for year 20/21 due to cancellation of events. All existing planning and arrangements will be carried forward into next year. Bucks SSP Competitions will most likely be online in the Autumn term.</p>	<p>Monitors to help run events and fixtures.</p> <p>Being part of the Bucks school games award allows all of our students to participate in a range of activities and competitions regardless of ability.</p> <p>We aim to enter more SEN/D events offered through the buck's partnership and ensure that there are equal opportunities across the school.</p> <p>We will strive to maintain our silver award with the potential to hit gold by entering as many events as we can.</p> <p>Aim to enter A, B and C teams to events where possible creating opportunities for a larger number of students to participate in each event.</p> <p>NS: To focus on achieving the Gold award by entering as many teams as possible to events, creating opportunities for a larger number of students to take part.</p> <p>To focus on providing more opportunities to KS1 through the partnership.</p>
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