

office@stmaryallsaints.co.uk

12<sup>th</sup> January 2024

Dear Parent,

Welcome back and Happy New Year to you all. This letter includes information about the curriculum areas that the children in Year 5 will be covering this term and information that you will require.

We have many exciting topics in Year 5 and this term there will be two topics; 'To infinity and beyond'- our space topic and 'Forces in action' which is linked to our Science for that term.

Our timetable this term will have an English and Mathematics focus during the morning, as in previous years, with foundation subjects taking place during our afternoon lessons. In addition, throughout the year your child will take part in curriculum days that enhance their learning experience. This term Year 5 will be involved in a Space themed curriculum day.

In **English** we will begin by focusing on persuasive writing. We will look at a variety of persuasive writing examples, identifying a range of effective persuasive features then use our knowledge to write our own persuasive letters. Before half term we will be reading a narrative that is linked to our topic and continue writing our own narratives in the second half of the spring term. Lastly, we will explore some poetry and write our own poems.

In **Mathematics** we will be working through National Curriculum objectives for Year 5. We will be revisiting both multiplication and division and fractions, challenging the children further. We will then move on to decimals and percentages, area and statistics in Spring 2.

Science	Earth and space; Forces
History	The Space Race
Geography	Map work
Computing	AR and VR; Programming: Scratch platform games
DT	Textiles; CAMS
PE	Swimming; Health related exercise; Orienteering
RE	Does the community of the mosque help Muslims to lead better lives? Was the death of Jesus a worthwhile sacrifice?
	Easter Service
Music	Livin' on a prayer; Classroom Jazz
French	Les Planetes; Chez Moi
PSHE	Dreams and goals; Healthy Me

Other topics we will be studying are:

## **Homework**

Headteacher

HP9 1RG

This year homework will be set and submitted on Seesaw. In Year 5 the children will receive the following homework:

English homework will be set on a Monday and is expected to be returned by Wednesday; Mathematics homework will be set on a Wednesday and is due in on the Friday.



Mrs J Barnett BA (QTS) 01494 673762 Maxwell Road Beaconsfield Buckinghamshire When required, Foundation Subject homework will be due in one week from being handed out and may be given out once a half term.

Spellings will also be set on Seesaw and tested in class. These will be given to the children on a Friday with a test the following Thursday.

We have developed our spelling lists to correspond with the spelling rules the children are being taught in their English lessons. These spellings are split into 3 groups; Must, Should and Could. All children are expected to learn the 'Must' spellings; they will be directed by the class teacher to learn the 'Should' or 'Could' spellings if they are ready, although all children can choose to challenge themselves by learning these should they wish. Any children who find spelling particularly difficult will be given words linked to their phonic phases.

Children will continue working on their Numeracy Passport objectives, which will include weekly times tables tests. They will be expected to practise their passport objectives and times tables regularly at home. The children should use their login for Times Table Rockstars to support their fluency and accuracy in a fun way.

This year, we continue to focus on reading (especially reading for enjoyment) and are looking forward to finding out about what exciting books the children enjoy. Please make sure that the children have a book they are reading at home and can bring to school each day. Continue to listen to your child read daily, as not only will this aid their learning considerably, it will also increase their enjoyment of reading. Discuss the books that they are reading and encourage your child to choose more challenging literature in order to continue their development. We are using paper based reading diaries to record daily reading. It is vital that these are in school every day.

Our carefully selected suggested reads for Year 5 are as follows:

 Street Child by Berlie Doherty
When Hitler Stole Pink Rabbit by Judith Kerr
Cogheart by Peter Bunzl
Tom's Midnight Garden by Phillipa Pearce
Varjak Paw by SF Said
FArTHER by Grahame Baker-Smith
The Source
The Source State Stat

## PE and Games

The children will need a full, named PE kit (T-Shirt, shorts, socks, plimsolls/trainers). Both classes will have Games and PE on Wednesday afternoons. Children will be expected to bring in and leave their kits in school for the entire half term. As a reminder, they will be required to wear trainers for outdoor PE.

## Personal Social and Emotional Development (PSED)

This term as part of our PSHE curriculum, your child will be taught about goal setting and how to set and achieve realistic goals. They will also be talking about their dreams and ambitions, and how to overcome challenges. After the half term break, the focus will switch to being healthy. Pupils will learn about the importance of a healthy diet, keeping clean, regular exercise and keeping themselves safe.

Children will be introduced to, and be asked to reflect on, the following key values through our weekly assembly programme: Courage, Love, Creation, Resilience, Determination, Hope, Friendship and Curiosity. In addition, children will learn about the importance of Easter in the Christian calendar and some of the key Easter traditions.

As always, we will be encouraging the children to think about others and this term, they will be taking part in Red Nose Day to raise money for Comic Relief.

One of the highlights in our Spring Term calendar is our International Week. During this week children across the school have the opportunity to learn about different cultures, countries and traditions. They learn about the importance of respecting and valuing others and that they are part of a bigger world. We usually have a different focus each year for this week and this year our focus will be artists from across the world learning about a given country and its traditional foods.

Pupils in Year 5 will have the opportunity to develop their self-confidence, performance and public speaking skills this term as they lead our Easter Service at St Michael and All Angels on the 27<sup>th</sup> March. We are really looking forward to this special event as we are sure are you.

Pupils in Years 3 and 4 will have the opportunity to develop their cycle skills and specifically learn how to keep safe when riding a bicycle via our very popular Bikeability Scheme. Children will aim to complete their Level 1 Award before having the opportunity to follow this up with their Level 2 award when they are in Years 5 and 6.

As part of our Space topic, Year 5 will also have a Space-themed curriculum day in which they will have the opportunity to experience a Planetarium in the school hall! This is always a fun and exciting day.

Finally, across the school, pupils will continue to perform key roles to improve their leadership and / or teamwork skills and also to develop a sense of responsibility. These responsibilities increase as children progress through the different year groups. In Year 5 pupils take on the following whole school roles:

- School council as voted for by their peers
- JRSOs
- Fruit Monitors
- Playground Monitors
- Assembly monitors
- Sports Leaders

Please keep an eye out on our Social Media pages, or in the half-termly newsletter for details of the above events and also information about additional opportunities that the children at SMAS experience as part of our PSED Curriculum and school vision.

If you ever wish to discuss anything about your child, please make an appointment through the office.

Yours sincerely,

Mrs M Cribbin, Mrs E Gillies, Mrs B Elliott and Mrs R Vigneron Y5 Class Teachers