

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Introduced new activities and purchased equipment to support the delivery of these activities to broaden and enrich PE curriculum</li> <li>Purchased teaching resources that improve pupil learning outcomes, engagement and enjoyment of PE. Improves ability of non-specialist teachers to deliver lessons with increased confidence and skills.</li> <li>Provided a range of extracurricular activities that engages pupils and increases participation in sport.</li> <li>A large number of pupils participated in School Sports Partnership competitions and did so successfully.</li> <li>Lunch time clubs introduced</li> <li>Sports award presented weekly to children who have excelled in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Look to offer further alternative sporting opportunities</li> <li>Extend competitive sport fixtures</li> <li>Ensure new PE resources (complete PE) is mapped out from EYFS to UKS2 to ensure progression of skills across the school.</li> <li>Provide staff with professional development where necessary to help them to teach PE and sport effectively to embed physical activity.</li> <li>To start school swimming when we are safe to do so</li> <li>Look at ways for extending the opportunity for all pupils to take part in competitions organised by the School Sports Partnership.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020      £19,000**

**+ Total amount for this academic year 2020/2021   £17,000**

**= Total to be spent by 31st July 2021                £36,000**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>No swimming due to covid restrictions means there is no available data</p> <p>Year 5 data –</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>No swimming due to covid restrictions means there is no available data</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>No swimming due to covid restrictions means there is no available data</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £36,000	Date Updated: June 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent		Implementati on	Impact	17
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>Curriculum activities have necessary equipment for the delivery of high quality PE, including new activities introduced this year.</li> </ul>		<ul style="list-style-type: none"> <li>Purchase equipment to support delivery of all activities.</li> </ul>	£1818	<ul style="list-style-type: none"> <li>Addition of new equipment, such as goals, tennis nets and handballs, has improved experience in PE and allowed for introduction of new activities to broaden curriculum. Pupil feedback has shown better engagement and enjoyment of lessons and with better equipment pupils can perform to a higher standard.</li> </ul>
<ul style="list-style-type: none"> <li>Improve PE extracurricular offer</li> </ul>		<ul style="list-style-type: none"> <li>Increase number of clubs and use external coaches to facilitate this.</li> </ul>	£2,220	<ul style="list-style-type: none"> <li>This year a significant number of pupils attended an extracurricular club with a number of different activities to choose from. However, covid measures have restricted the opportunities for pupils to attend more than one club per week.</li> <li>Lunch time clubs – We ensure</li> </ul>
				<ul style="list-style-type: none"> <li>Continue to update and replace equipment as necessary.</li> <li>Liaise with families and pupils to ascertain clubs and activities that pupils want to attend.</li> <li>Continue to provide extra-curricular clubs that are free to attend. Further extend the use of external coaches to extend extracurricular provision.</li> </ul>

<ul style="list-style-type: none"> <li>Develop provision for physical activity during lunchtimes by increasing the amount of playground resources</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of equipment and resources for facilitation of independent active play. Each bubble to receive an equipment pack.</li> <li>Table tennis tables have been provided on playgrounds.</li> <li>Rota for children to use adventure playground equipment</li> </ul>	£350	<p>active clubs are for all year groups each week.</p> <ul style="list-style-type: none"> <li>Equipment used constructively by pupils to encourage and increase independent play across all year groups.</li> </ul>	<p>Teachers will revert to running extracurricular clubs in the Autumn term 2021.</p> <ul style="list-style-type: none"> <li>Use pupil feedback to inform on future purchase options</li> <li>Continue to provide table tennis opportunity for children when weather is appropriate</li> <li>Rota to continue for adventure playgrounds</li> </ul>
<ul style="list-style-type: none"> <li>Provide, safe quality facilities for children to participate in PESSPA</li> </ul>	<ul style="list-style-type: none"> <li>MUGA and Gym equipment is inspected and maintained each year through an external company.</li> </ul>	£1200 –Muga £108 - Gym	<ul style="list-style-type: none"> <li>Muga and Gym equipment certified as safe and well maintained. High quality facilities allows for high quality delivery and participation in a range of sports. Lessons/extracurricular activities can take place on the field/MUGA and hall simultaneously.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to maintain equipment.</li> </ul>
<ul style="list-style-type: none"> <li>Additional equipment can be stored to ensure ease of access and sustainability of resources</li> </ul>	<ul style="list-style-type: none"> <li>Purchase storage equipment</li> </ul>	£343.72	<ul style="list-style-type: none"> <li>Equipment stored safely away and readily accessible to staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor storage facilities so that all equipment is stored properly.</li> </ul>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Raise profile of sport and fitness through internal house competitions</li> <li>Raise profile of sport to highlight benefits of active, healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Sports day for EYFS/KS1 and KS2 organised – children within phases kept in their class bubbles and scores added and awarded for house points.</li> <li>Badges awarded to winners and cup to overall winning house.</li> <li>National Sports week organised. Parents and external coaches invited in to the school to deliver lessons in a range of activities. (28<sup>th</sup> June-3<sup>rd</sup> July 2021)</li> </ul>	<ul style="list-style-type: none"> <li>Subject Lead and SLT time.</li> <li>Badges</li> <li>Leadership time</li> <li>Subject Lead and SLT time.</li> </ul>	<ul style="list-style-type: none"> <li>Development of social skills including positive relationships, leadership, teamwork and communication skills, alongside facing new challenges. However, scope of participation in a range of events was limited because of covid restrictions.</li> <li>Pupils more aware of the benefits of a healthy, active lifestyle. The experience of different activities with different teachers inspired and engaged pupils in a range of</li> </ul>	<ul style="list-style-type: none"> <li>Continue to review sports day planning and organisation. Introduce further house competitions throughout year.</li> <li>Explore external provision during this week, for example, activity centres and sports coaches</li> <li>Daily mile focus</li> </ul>







<ul style="list-style-type: none"> <li>• Provide staff with adequate clothing to effectively deliver PE lessons and deliver lunchtime sports activities in all types of weather</li> <li>• Enlist support of specialist coaches</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase PE Jackets for staff</li> </ul>	£450	<ul style="list-style-type: none"> <li>• Teachers comfortably deliver lessons in different weather conditions, which means a better experience for staff and pupils.</li> <li>• Unable to facilitate due to Covid-19.</li> </ul>	<p>qualifications annually to ensure sufficiently trained staff.</p> <ul style="list-style-type: none"> <li>• Continue to provide adequate sports clothing to staff and consult staff on further purchase options.</li> <li>• Ensure new staff are provided with jackets.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	57
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase participation in cricket and quality of cricket provision, including training and intra and inter-school fixtures.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase cricket nets for high quality practice and mats for games practice and ability to arrange fixtures in this sport.</li> </ul>	£ 19,669	<ul style="list-style-type: none"> <li>• Nets allow greater number of students to participate in practice. The mats provide opportunities for internal and external competitions and high quality play. Overall, better equipment will allow for the delivery of high quality cricket lessons and experience of the sport, further leading to increased participation in cricket and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Once the nets and mats are installed we will be able to make a more informed judgement on how to sustain and improve</li> <li>• Cricket club extended coaches to help build expertise</li> <li>• Inter-school fixtures and competitions.</li> </ul>

<ul style="list-style-type: none"> <li>• Sports Week</li> <li>• PGL activity week</li> </ul>	<ul style="list-style-type: none"> <li>• Plan and organise a range of activities for children to compete in.</li> <li>• Organise an activity week with PGL where pupils are offered the chance to take part in a range of outdoor activities.</li> </ul>		<ul style="list-style-type: none"> <li>• Children were provided with a range of different sporting opportunities to develop different sporting skills.</li> <li>• Unable to facilitate due to Covid-19</li> </ul>	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	8
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils to take part in competitive sport externally</li> <li>Consider how the children will attend these events (transport)</li> <li>Cover for teachers who are attending sporting events.</li> </ul> <ul style="list-style-type: none"> <li>PGL Activity Week</li> </ul>	<ul style="list-style-type: none"> <li>Enter competitions offered by South Bucks School Sports Partnerships</li> <li>Speak to TM about arranging coach travel</li> <li>Speak to AM about sorting cover and the impact of this on the everyday running of the school.</li> </ul> <ul style="list-style-type: none"> <li>Children to have planned adventurous outdoor activities</li> </ul>	£2,715	<ul style="list-style-type: none"> <li>Pupils took part in organised competitions with schools across the county in a range of different activities, including cross country and tennis, broadening their PE experience. (SBSSP Competitions – held at school)</li> <li>Due to no external competitions taking place because of Covid 19. No transport or cover costs were needed.</li> <li>Children were unable to attend PGL due to C-19 however they did go to Londridge and Woodrow and took part in different outdoor physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Continue membership of Sports Partnership and explore the option of taking part in these competitions within curriculum time.</li> <li>Plan for PGL to take place again next year.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	