## St Mary's and All Saints CE Primary School

## **Progression Map: Science**

Greater detail of this subject's progression can be found in our 'Science Long Term Plan - Whole School Progression' Document'. Please speak to the school for further information.

#### **Themes**

|   | Reception   | Year 1  | Year 2   | Year 3  | Year 4  | Year 5  | Year 6   |  |  |
|---|---|---|--|---|---|---|--|--|--|
| Wisdom  | Earth and Space Neil Armstrong Buzz Aldrin Michael Collins Tim Peake Chris Hadfield  Isaac Newton       | Animals, including Humans Leonardo Da Vinci (Anatomical drawing, 'Vitruvian Man') Miller Hutchinson (Engineer who invented the first electric hearing aid)  Everyday Materials Chester Greenwood (Inventor of earmuffs) | Animals, including humans Florence Nightingale (Nurse and founder of modern nursing)  Uses of Everyday Materials Charles Mackintosh. (Chemist and inventor of waterproof clothing) | Animals including Humans Marie Curie (Physicist who invented the first mobile x-ray machine to treat soldiers wounded on the battlefield in WWI)  Rocks James Hutton (Scientist who studied rocks and the effects of natural processes on them, such as rain, running water, tides, and volcanoes, on the development of the Earth)  Light Percy Shaw (Inventor of the cat's eye)  Forces and Magnets William Gilbert (Doctor who developed the theory of magnetism) Leonardo Da Vinci (First person to plan and carry out tests on friction) | States of Matter Daniel Fahrenheit (Physicist who invented the Fahrenheit temperature scale and the thermometer) Anders Celsius (Astronomer who invented the degrees Celsius temperature scale)  Sound Aristotle (Philosopher who developed the concept that sound travels through air due to the movement of air particles) Isaac Newton (Mathematician & Physicist who measured the speed of sound)  Electricity Thomas Edison (Inventor of the lightbulb and power grid) Joseph Swan (Physicist & Chemist who developed a primitive electric light 20 years before Thomas Edison) Benjamin Franklin (Discovering Electricity in 1700s) | Living Things and their habitats David Attenborough (Naturalist & TV Presenter) Jane Goodall (Wildlife Researcher & Conservationist who studied chimpanzees)  Earth and Space Claudius Ptolemaeus (Ptolemy) (Astronomer who developed theory that Earth was at centre of Solar System around which the Sun and other planets orbited) Nicolaus Copernicus (Astronomer who developed the theory that Sun was at the centre of the Solar System around which the planets orbited) Johannes Kepler (Mathematician, Astronomer and Astrologer who developed theory that planets moved on oval paths around the Sun) Neil Armstrong (Astronaut who was the first human to walk on the Moon)  Forces Archimedes (Mathematician who developed theories about how levers/pulleys can lift & move heavy objects) Galileo Galilei (Astronomer, Mathematician & Physicist who was the first person to use the scientific method to test theories about gravity and the Solar System) Isaac Newton (Mathematician & Physicist who developed theories about gravity) | Living Things and their habitats Carl Linnaeus (Botanist & Zoologist who developed a taxonomy for classifying organisms)  Evolution and Inheritance Charles Darwin (Natural Historian who developed the theory of evolution by natural selection) Alfred Wallace (Natural Historian who developed the theory of evolution by natural selection)  Light Euclid (Mathematician who predicted light travels in straight lines & we only see things that light falls on) Willebrord Snell (refraction of light)  Electricity Nikola Tesla (Electrical & Mechanical Engineer who developed the AC electrical system and made important advances in technologies such as X-rays, neon lights and robotics) Alessandro Volta (Physicist who developed the electric battery) |  |  |
| Creation (Developing an appreciation of the world in which we live) | Earth in Space<br>Seasonal Changes  | Environments, organisms and materials that are most familiar to them or part of their everyday world. Respect for the natural world, living and non-living. Seasonal Changes  |  | Broaden their scientific view of the world around them. Through exploring, natural curiosity, observation and discussion, children will test and develop ideas about everyday, natural phenomena and the relationships between living things and familiar environments.   | Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.   | Space   | Evolution and its inheritance  |  |  |
| Love  | Experimentation and investigation Prediction, fair Testing, Explaining Results and creating Conclusions |   |  |   |   |   |  |  |  |

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## **Progression Map: Science**

### Overview of topics

|        | Reception   | Year 1  | Year 2  | Year 3  | Year 4  | Year 5   | Year 6  |
|--------|---|---|---|---|---|--|---|
| Autumn | <b>Biology</b><br>Animals including<br>Humans     | Biology<br>Animals including<br>Humans: Animals and<br>their diet | Biology<br>Animals including<br>humans: Survival                          | Biology Animals including humans (Full Term Unit) | <b>Biology</b><br>Living things and Their<br>Habitats                 | Chemistry<br>Materials and Their<br>Properties                     | <b>Biology</b> Living things and Their Habitats                       |
|        | <b>Physics</b><br>Light                           | (Full Term Unit)  | Biology<br>Animals including<br>humans: Focus on<br>Humans                |   | <b>Chemistry</b><br>Changes of state                                  | (Full Term Unit)   | Physics<br>Electricity  |
| Spring | Biology Living things and their habitats  Physics | Biology<br>Animals including<br>humans: Human body<br>and senses  | Chemistry Materials and their properties – uses of materials (properties) | <b>Chemistry</b><br>Rocks                         | <b>Biology</b><br>Animals including<br>Humans: Teeth and<br>Digestion | <b>Physics</b><br>Space  | <b>Physics</b><br>Light   |
|        | Earth and Space                                   | Chemistry<br>Materials and their<br>properties                    | Chemistry Materials and their properties – changing shapes of materials   | <b>Biology</b><br>Plants                          | (Term Unit)   | Physics<br>Forces  | Biology Animals including Humans: Circulatory System / Healthy Bodies |
| Summer | Physics<br>Seasonal changes<br>Biology            | <b>Biology</b><br>Plants  | <b>Biology</b> Living things and their habitats                           | <b>Physics</b><br>Light                           | Physics<br>Electricity  | Biology Living things and their habitats (inc extinction)          | Biology<br>Evolution and its<br>inheritance                           |
|        | Plants  | Physics<br>Seasonal changes                                       | <b>Biology</b><br>Plants  | Physics<br>Forces and Magnets                     | <b>Physics</b><br>Sound   | Biology<br>Animals including<br>humans: Growing and<br>getting old | (Term Unit)   |