



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

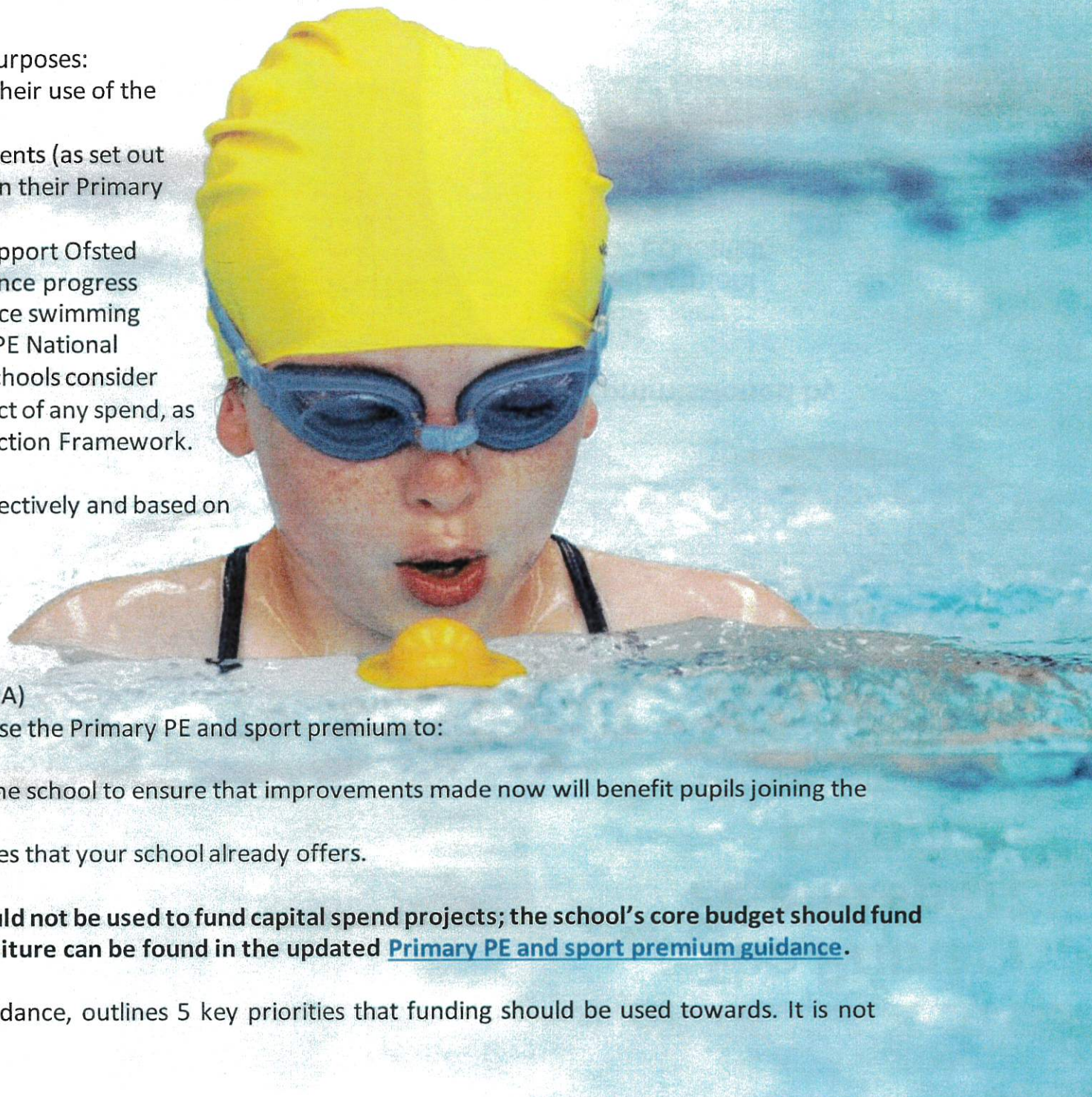
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- To ensure that all pupils receive 2 x 1 hour PE lessons a week for all children in school.</li> <li>- To promote the importance of a healthy and active lifestyle through a range of extracurricular activities.</li> <li>- To raise the profile of sports and fitness through interhouse competitions and events.</li> <li>- To provide safe, quality facilities for pupils to ensure they can access a wide range of resources for their learning.</li> <li>- To provide staff with resources and support to enable them to teach PE effectively and embed physical activity across the school.</li> <li>- To provide staff with high quality professional swimming training in order to improve confidence in teaching and supporting swimming.</li> <li>- To continue to develop a broad and balanced curriculum which is continuously adapted to the needs and experiences of our pupils whilst ensuring a range of sports and skills are covered.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils have a broader experience with a range of sports and skills that build upon one another each year and phase including EYFS. Pupils have more access to a wide range of equipment to support their PE lessons and physical breaks.</li> <li>- Pupils have had access to lunchtime clubs run by external coaches to encourage more active playtimes. Children are overall more active at playtimes through external coaches and sports leaders.</li> <li>- Particular groups of children who are less active or who have less opportunities to take part in extra provision E.g clubs are targeted through this scheme.</li> <li>- Pupils achievements are celebrated across the school.</li> <li>- Pupils benefit from the upkeep of sports equipment and facilities in PE and extracurricular opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports leader programme to continue with new Year 5 pupils and Year 6s coaching them. Continue lunchtime provision for KS1 and KS2.</li> <li>- Continue to monitor the coverage of PE curriculum and adapt to meet the needs of the children. LSAs being unskilled through observing mentoring programme and putting in place skills for own active interventions. LSAs continue to run active interventions group prior to school for selected pupils.</li> <li>- The continued use of high-quality PE facilities. The opportunities to share success are embedded across the school to continue.</li> <li>- Staff that have completed training are now up skilled and able to continue to use CPD/training to support their delivery of PE. Staff are able to continue to use the resources provided by complete PE to</li> </ul>

<ul style="list-style-type: none"> <li>- To pupils will take part in a broad range of external competitions and festivals throughout the year.</li> <li>- To pupils will take part in sports day which is a competition between the 4 houses of the school.</li> </ul>	<ul style="list-style-type: none"> <li>- All staff have access to Complete PE and other resources to support the planning and delivery of the national curriculum. The resource has CPD videos and resources to support leaders and teachers. Pupils have benefitted by having more confident teachers and a scheme of work that builds on previous year groups skills and knowledge. A staff confidence audit was carried out and support was given where needed. Staff have undertaken swimming training where appropriate and are now able to better support pupils.</li> <li>- Curriculum documents crated and shared with staff. Range of sports offered in PE lessons to allow pupils to go on a journey of skills and knowledge across the school. External coaches used where needed for lunchtime clubs offer. A wide range of new activities organised for sports week including: fencing, Quidditch, skipping.</li> <li>- There has been an increase over the last two years of the number of external competitive fixtures the children have been involved in. This has included ensuring competitive sports alongside inclusivity. We have made connections with a range of others schools in order for us to be able to widen our offer. We have also organised competitive inter house competitions across the school.</li> </ul>	<p>ensure quality teaching.</p> <ul style="list-style-type: none"> <li>- Curriculum documents to be reviewed regularly and used to support planning by all teachers. Continue to draw on wide range of connections to ensure a well organised and good offer for sports week.</li> <li>- Continue to build on opportunities for pupils to take part in competitive sport and organise events. Continue to track the opportunities of pupils across the school to ensure that as many children attend as possible.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To engage Young Leaders and to promote active lifestyle through peer engagement.</p> <p>Sports Leaders to be selected, trained and to deliver break/lunchtime sport sessions and activities for other pupils. They will also support in running clubs and Sports Week/ sports competitions.</p>	<p>Staff on break duties to supervise. Pupils to run and take part. Sports Leaders to receive training. PE lead to deliver training.</p> <p>Pupils will have extra sport/ active sessions at break and lunchtimes. Pupils will have sessions run by Sports Leaders during Sports Week and clubs run by teachers with support of Sports Leader.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities by their peers.</p>	<p>SL time out</p>
<p>To provide staff with professional resources to help them teach PE more effectively to all pupils, and embed physical activity across the school.</p> <ul style="list-style-type: none"> <li>- Purchase of <b>Complete PE</b> resources and subscription to provide staff with planning and assessment resources.</li> <li>- Purchase of resources to support delivery of PE curriculum- replenish stock.</li> </ul>	<p>Offers clear intent and implementation, detailed units of work and curriculum maps across all phases. All staff have access to improve quality of teaching. Pupils receive high quality PE teaching with clear progression.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Broader range of sports and activities have been offered to pupils through the broad and balanced curriculum- planned for St Mary's curriculum using Complete PE to support.</p> <p>Increased staff confidence in teaching PE and sport due to comprehensive lesson plans, examples and CPD as part of the Complete PE package.</p> <p>Updated PE equipment which has been serviced and replenished to support the delivery of the</p>	<p>Complete PE subscription: £150</p> <p>Purchase of PE resources: £1000</p> <p>Service and repair of current PE equipment: £155 + £338.65 + £639 + £246</p> <p>MUGA maintenance- £121 x 12 =</p>

			curriculum.	
To provide swimming provision as a top-up for Year 5 to ensure the national curriculum offer is being met before the end of Year 6.	Pupils will receive top-up swimming in Y5 on top of current curriculum offer of Y2-Y4.	Key indicator 2- Engagement of all pupils in regular physical activity  Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	Children who did not meet the requirements for swimming will now have met NC requirements for swimming.	Top-up swimming lessons- £945 for swimming teachers
To improve PE extra-curricular offer to all children across the school.	Pupils will have a broader offer of sports or active clubs available.	Key indicator 2- Engagement of all pupils in regular physical activity  Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	There will be a range of active clubs and sports clubs offered to pupils across the year group, across the school. This will be offered across morning clubs, after school clubs and lunchtime sessions. This will be provided by both teachers internally and external clubs/coaches.	First Touch football- £720 + £720 + £720 = £2160
To increase participation in competitive sport and widen offer for all pupils for events.	Consider how the children will attend these events (transport) Cover for teachers who are attending sporting events. Enter competitions offered by South Bucks School Sports Partnerships Speak to TM about arranging coach travel	Key indicator 5- Increased participation in competitive sport  Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	Participation in competitive sport will be increased. Children have wider opportunities to play competitively.	£2, 725 (Bucks School Sports Partnership)  £60 to join AJD tournaments  £20 to join the netball league (included in the cost of our Schools Partnership money)  Cover for teachers attending events- £3500  £450- coach travel to events



<p>To continue to establish and develop our mentoring program to reach target groups of children. Provision from Wycombe Wanderers to provide a mentoring program and opportunities for least active pupils to take part in extra active activities throughout the school week.</p>	<p>Pupils who are targeted will benefit from mentoring through active offer. Support staff will be upskilled in their knowledge of how to support pupils through this offer.</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity</p>	<p>Targeted children will have regular opportunities to access mentoring through physical activity.</p>	<p>Wycombe wanderers mentioning scheme: £1100 + £1100 + £1100</p>
<p>To organise and carry out Sports Week in the summer term to allow children to experience other sports that are not part of the curriculum offer during PE or clubs. Raise the profile of a range of sports across the school.</p>	<p>Pupils will receive a broad range of activities and experiences for the week that differ from the usual curriculum offer.  Teachers will experience a range of extracurricular activities and sports that they can use and implement within their own teaching.  Parents/carers will receive updates on the week and what activities their children have taken part in.</p>	<p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement  Key indicator 4- Broader experience of a range of sports and activities offered to all pupil</p>	<p>Children have had the opportunity to take part in a wider range of sports and activities that are not part of the usual school curriculum.</p>	<p>Sports Cool company- £600  SK events hire- £350  Little Musketeers fencing- £475  Dan the Skipping Man- £414</p>
TOTAL				£18,979.65

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- To engage Young Leaders and to promote active lifestyle through peer engagement.</li> <li>- To provide staff with professional resources to help them teach PE more effectively to all pupils, and embed physical activity across the school.</li> <li>- To provide swimming provision as a top-up for Year 5 to ensure the national curriculum offer is being met before the end of Year 6.</li> <li>- To improve PE extra-curricular offer to all children across the school.</li> <li>- To increase participation in competitive sport and widen offer for all pupils for events.</li> <li>- To continue to establish and develop our mentoring program to reach target groups of children. Provision from Wycombe Wanderers to provide a mentoring program and opportunities for least active pupils to take part in extra active activities throughout the school week.</li> <li>- To organise and carry out Sports Week in the summer term to allow children to experience other sports that are not part of the curriculum offer during PE or clubs. Raise the profile of a range of sports across the school.</li> </ul>	<ul style="list-style-type: none"> <li>- More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities by their peers.</li> <li>- Broader range of sports and activities have been offered to pupils through the broad and balanced curriculum- planned for St Mary's curriculum using Complete PE to support.</li> <li>-</li> <li>- Increased staff confidence in teaching PE and sport due to comprehensive lesson plans, examples and CPD as part of the Complete PE package.</li> <li>-</li> <li>- Updated PE equipment which has been serviced and replenished to support the delivery of the curriculum. Children who did not meet the requirements for swimming will now have met NC requirements for swimming.</li> <li>- There will be a range of active clubs and sports clubs offered to pupils across the year group, across the school. This will be offered across morning clubs, after school clubs and lunchtime sessions. This will be provided by both teachers internally and external clubs/coaches.</li> <li>- Participation in competitive sport will be increased. Children have wider opportunities to play competitively.</li> <li>- Targeted children will have regular opportunities to access mentoring through</li> </ul>	<ul style="list-style-type: none"> <li>- There has been an increased offering of competitive sport this year and has been successful with teams reaching regional and county finals.</li> <li>- We have continued our partnership relationship including utilizing the expertise with staff CPD.</li> <li>- We have achieved Gold School Games award for the second year in a row.</li> <li>- Multiple members of staff have received swimming training.</li> <li>- Many staff have been signed up for active training but this has been cancelled by the provider. We have provided in house training for staff.</li> <li>- Pupil and community voice has been reviewed continuously and used as a tool for improvement.</li> <li>- All children in the school meet the requirements of 30 active minutes a day.</li> <li>- There continues to be a wide range of active extra-curricular sport on offer to a broad range of pupils.</li> <li>- Our mentoring programme with Wycombe Wanderers continues to be a huge success in engaging our SEN pupils in sport.</li> <li>- Swimming results in Y6 continue to be excellent.</li> <li>- Our curriculum offer continues to be reviewed in line with the needs of cohorts and strengths of staff but offers a broad</li> </ul>



	<p>physical activity.</p> <ul style="list-style-type: none"><li>- Children have had the opportunity to take part in a wider range of sports and activities that are not part of the usual school curriculum.</li></ul>	<p>and balanced curriculum.</p> <ul style="list-style-type: none"><li>- Our purchase of Complete PE offers staff with high quality resources and lessons including CPD to support the delivery of lessons.</li><li>- Our resources continue to be maintained and fresh resources are ordered to ensure they meet the requirements of our curriculum offer.</li></ul>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93% 51/55	<i>Lack of previous swimming experience for some children and non-participation.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91% 50/55	<i>Lack of previous swimming experience for some children and non-participation.</i>



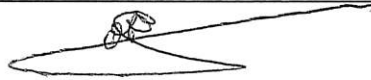
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%  52/55</p>	<p><i>Lack of previous swimming experience for some children and non-participation.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	



Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	
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Signed off by:

Head Teacher:	<b>Jenny Barnett</b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Molly Cribbin (PE lead) and Ryan Allison (PE lead)</b>
Governor:	<i>(Name and Role)</i> SYLVIA SPEKING. 
Date:	<b>July 2024</b>

