



# St Mary & All Saints CE Primary School

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 **ODBE** Oxford Diocesan  
Board of Education

6<sup>th</sup> September 2024

Dear Parent/Carer,

We hope you had a wonderful summer break and are delighted to welcome you back to this new academic year. This year promises to be a journey filled with learning, growth, and wonderful experiences. This letter includes information about the curriculum areas that the children in Year 5 will be covering this term and information that you will require.

We have many exciting topics in Year 5 and this term there will be an overarching theme of WW2 split into two topics called 'World at War' and 'We'll Meet Again'. During 'World at War' we focus on the countries involved in WW2 and the axis and allies, and the impact of the war. During the topic 'We'll Meet Again' we focus on our local area of Buckinghamshire during the war including evacuation, rationing and the role of women. As part of this, we will be taking a trip to the Battle of Britain Bunker and spending the day as a WW2 evacuee during our curriculum day.

In **English** we will begin by focusing on autobiographical texts, using Roald Dahl's 'Boy' as inspiration for recounting our own memories. We will then be looking at performance poetry, focusing on war poetry linked to our WW2 unit, followed by instructional texts.

In **Mathematics** we will be working through National Curriculum objectives for Year 5, beginning with a focus on number and place value, moving onto the mental and written methods for addition, subtraction, multiplication and division. We will also be covering statistics and perimeter and area. The objectives can be found on the school website.

Other topics we will be studying are:

Science	Properties and changes of materials	Games	Football and Netball
History	WW2 and Europe	P.E.	Netball, Football, Dance and Gymnastics
Geography	Impact of WW2 on Europe and our local area	R.E.	Islam Christianity
Computing	Presenting Information Data Handling	Music	Violin
Art	Printing	French	La Date Les vêtements
D.T.	Cooking and Nutrition	PSHE	Being Me in My World Celebrating Difference

We will also have the opportunity to ask questions to a visitor through our RE learning and an exciting visit planned to the Battle of Britain Bunker.

Interim Headteacher  
Mrs J Butler BA (Hons) PGCE  
NPQH

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## **Home Learning**

Your child will receive weekly Maths and Spellings tasks. These tasks will be set every Monday and will be due for submission the following Monday. In addition to these, we are introducing a new initiative called the "Buffet of Learning." At the start of each half term, your child will be given a selection of learning opportunities across a variety of subjects. From this, they can choose one task each week to complete and submit by the following Monday.

More detailed information, including the rationale and the submission of tasks, will be provided by Mrs. Butler during the 'Meet the Teacher' evening on Monday 16th September. We strongly encourage you to attend to learn more and ask any questions you may have.

The children's spelling lists correspond with the spelling rules the children are being taught in their English lessons. These spellings are split into 3 groups; Must, Should and Could. All children are expected to learn the 'Must' spellings; they will be directed by the class teacher to learn the 'Should' or 'Could' spellings if they are ready.

Children will continue working on their Numeracy Passport objectives. They will be expected to practise their passport objectives and times tables regularly at home. The children should use their login for Times Table Rockstars to support their fluency and accuracy in a fun way.

Research shows that reading. Is paramount in children's learning. Please ensure your child has a book to read at home and brings it to school daily. Listening to your child read each day will greatly support their learning and enjoyment. Discuss their books and encourage them to select more challenging texts. We are using paper reading diaries to track daily progress, so it's important that these are in school every day. Your involvement is key to their reading success.

Our carefully selected suggested reads for Year 5 are as follows:

1. Street Child by Berlie Doherty
2. When Hitler Stole Pink Rabbit by Judith Kerr
3. Cogheart by Peter Bunzl
4. Tom's Midnight Garden by Phillipa Pearce
5. Varjak Paw by SF Said
6. FArTHER by Grahame Baker-Smith
7. Who Let the Gods Out by Maz Evans
8. Wonder by RJ Palacio
9. Trash by Andy Mulligan
10. The Lost Magician by Piers Torday
11. The Boy at the Back of the Class by Onjali Q Rauf
12. Good Thieves by Katherine Rundell

## **Personal Social and Emotional Development (PSED)**

Personal social and emotional development (PSED) forms a key part of our curriculum each term. Teaching personal development is vital in many ways. It helps children develop a positive sense of themselves, independence, respect for others, social skills, emotional well-being and a positive disposition to learning. This term your child will be taught about their place in the world and recognising and celebrating differences as part of our PSHE curriculum. In Autumn 2, all children will take place in 'Anti-Bullying week', a week dedicated to sending a clear and positive message that bullying is neither acceptable nor inevitable in our schools and communities.

Finally, across the school, pupils are given the opportunity to perform key roles to both develop their leadership skills and sense of responsibility or teamwork. These responsibilities increase as children progress through the different year groups. In Year 5 pupils take on the following whole school roles:

- School council – as voted for by their peers
- JRSOs
- Fruit Monitors
- Playground Monitors
- Assembly monitors
- Sports Leaders

### **PE and Games**

So we can maximise learning time, children should come to school on their scheduled PE days in their PE kit. PE kits will no longer be kept at school. Year 5's PE day will be a **Tuesday**.

### **SEND**

We are committed to removing barriers to enable every child to fulfil their learning potential. We follow the Graduated Approach to supporting additional needs, meaning that the level of support is based upon the needs of the child. We track the progress of each individual closely using our termly assessments, teacher judgement and other resources as necessary, in order to identify a particular child's needs as early as possible. Any support or interventions your child receives will be detailed on the parent evening proformas and, in the case of a child on a SEN plan or EHCP, it will also be listed on their plan. If you have any concerns about your child's progress, please talk to the class teacher in the first instance. Should you have further concerns, Mrs Levin, our SENDCo, is always available and can be contacted via the school office. Our school SEND policy and SEND Information report can be found on our school website.

We are looking forward to the year ahead and will provide more details during the 'Meet the Teacher' evening on Monday 16<sup>th</sup> September. We are committed to enhancing our partnership with you to support your child's development. Please be reminded that we maintain an open-door policy and are readily available to address any questions you may have.

Yours sincerely,

Mrs E Gillies, Mrs Elliott and Miss Piercy  
Y5 Class Teachers