



St Mary & All Saints CE Primary School

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6th September 2024

Dear Parent/Carer,

We hope you had a wonderful summer break and are delighted to welcome you back to this new academic year. This year promises to be a journey filled with learning, growth, and wonderful experiences. This letter includes information about the curriculum areas that the children in Year 6 will be covering this term and information that you will require.

Our timetable this term will have an English and mathematics focus during the morning, as in previous years, with foundation subjects taking place during our afternoon lessons. In addition, throughout the year your child will take part in curriculum days that enhance their learning experience. This term Year 6 will be involved in a Maya civilisation day.

In **English**, we will begin by continuing to develop the children's use of a range of sentence structures in order to engage the reader. Our narrative unit for the Autumn term will revolve around the text '*The Explorer*' by Katherine Rundell, where we will develop the children's characterisation and storytelling skills. We will be using '*The Tyger*' by William Blake to create our own poems about rainforest animals. We will also develop our writing skills across the curriculum linked to both our Science and RE topics.

In **Mathematics** we will be working through National Curriculum objectives for Year 6, beginning with a focus on number and place value, moving onto the mental and written methods for addition, subtraction, multiplication and division. We will also be extending our knowledge of fractions and how to convert between different units of measure (both metric and imperial).

Other topics we will be studying are:

Science	Living Things and their Habitats, Electricity
History	Maya Civilisation
Geography	The study of South America and the Journey of the Amazon
Computing	Data Handling – Excel Computer Programming - Microbits
Art	Painting – focusing on, and creating work inspired by South American artists
Technology	Electrical Alarm Systems – linked to Computing unit
P.E.	Games – Netball and Football Dance and Gymnastics – Matching and Mirroring
R.E.	Are Saints Encouraging Role Models Is 'God became man' a good way to understand the Christmas story?
Music	Learning the Ukulele, 'Happy' – This song will be used as the centre of our learning and to compare to other genres of music previously studied.
French	Les Habitats The use of regular verbs in French
PSHE	Being Me in My World Celebrating Difference

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Home Learning

Your child will receive weekly Maths and Spellings tasks. These tasks will be set every Monday and will be due for submission the following Monday. In addition to these, we are introducing a new initiative called the "Buffet of Learning." At the start of each half term, your child will be given a selection of learning opportunities across a variety of subjects. From this, they can choose one task each week to complete and submit by the following Monday.

More detailed information, including the rationale and the submission of tasks, will be provided by Mrs. Butler during the 'Meet the Teacher' evening on Monday 16th September. We strongly encourage you to attend to learn more and ask any questions you may have.

The children's spelling lists correspond with the spelling rules the children are being taught in their English lessons. These spellings are split into 3 groups; Must, Should and Could. All children are expected to learn the 'Must' spellings; they will be directed by the class teacher to learn the 'Should' or 'Could' spellings if they are ready.

Children will continue working on their Numeracy Passport objectives. They will be expected to practise their passport objectives and times tables regularly at home. The children should use their login for Times Table Rockstars to support their fluency and accuracy in a fun way.

Research shows that reading. Is paramount in children's learning. Please ensure your child has a book to read at home and brings it to school daily. Listening to your child read each day will greatly support their learning and enjoyment. Discuss their books and encourage them to select more challenging texts. We are using paper reading diaries to track daily progress, so it's important that these are in school every day. Your involvement is key to their reading success.

Our carefully selected suggested reads for Year 6 are as follows:

1. Pig Heart Boy by Valerie Blackman
2. Time Travelling with a Hamster by Ross Welford
3. The Arrival by Shaun Tan
4. Clockwork by Phillip Pullman
5. River Boy by Tim Bowler
6. Rooftoppers by Katherine Rundell
7. Holes by Louis Sachar
8. Once by Moritz Glietzman
9. Where the River Runs Gold by Sita Brahamachari
10. A Boy Called Hope by Lara Williamson
11. The Goldfish Boy by Lisa Thompson
12. Liar and Spy by Rebecca Stead

Personal Social and Emotional Development (PSED)

Personal social and emotional development (PSED) forms a key part of our curriculum each term. Teaching personal development is vital in many ways. It helps children develop a positive sense of themselves, independence, respect for others, social skills, emotional well-being and a positive disposition to learning. This term your child will be taught about their place in the world and recognising and celebrating differences as part of our PSHE curriculum. In Autumn 2, all children will take place in 'Anti-Bullying week', a week dedicated to sending a clear and positive message that bullying is neither acceptable nor inevitable in our schools and communities.

Finally, across the school, pupils are given the opportunity to perform key roles to both develop their leadership skills and sense of responsibility or teamwork. These responsibilities increase as children progress through the different year groups. In Year 6, pupils take on the following whole school roles:

- School council – as voted for by their peers
- JRSOs
- House Captains
- Sports Leaders
- Peer Mentors

PE and Games

So we can maximise learning time, children should come to school on their scheduled PE days in their PE kit. PE kits will no longer be kept at school. Year 6's PE days will be a **Thursday and Friday**.

SEND

We are committed to removing barriers to enable every child to fulfil their learning potential. We follow the Graduated Approach to supporting additional needs, meaning that the level of support is based upon the needs of the child. We track the progress of each individual closely using our termly assessments, teacher judgement and other resources as necessary, in order to identify a particular child's needs as early as possible. Any support or interventions your child receives will be detailed on the parent evening proformas and, in the case of a child on a SEN plan or EHCP, it will also be listed on their plan. If you have any concerns about your child's progress, please talk to the class teacher in the first instance. Should you have further concerns, Mrs Levin, our SENDCo, is always available and can be contacted via the school office. Our school SEND policy and SEND Information report can be found on our school website.

We are looking forward to the year ahead and will provide more details during the 'Meet the Teacher' evening on Monday 16th September. We are committed to enhancing our partnership with you to support your child's development. Please be reminded that we maintain an open-door policy and are readily available to address any questions you may have.

Yours sincerely,

Miss Richardson and Mrs Vaidya
Y6 Class Teachers