

Dear Parents and Carers,

Re: Parent feedback

Two terms into the school year, we are keen to get your feedback on what you feel is working well in the school, as well as areas where you feel there needs to be further progress or improvements. As a school, we genuinely want to be the best that we can be; a kind and happy school that fosters a love of learning, outstanding results, and that supports your child in being outward looking and an active member of the community.

An important step in this process is ensuring that there is constructive two-way dialogue between the school and our families. Clearly, this can happen in several different ways and surveys are just one form of communication. However, they are a useful way of gauging everyone's perspective and hopefully getting a representative view on how things are working, should everyone complete the survey. This is also your chance to shape next year's school development plan (SDP) as we will try to prioritise key areas you identify as being most important to you, in next year's SDP.

We will be collecting your feedback via ParentMail. The data and comments from each questionnaire will be completely anonymised by ParentMail and will be automatically populated into a report (by ParentMail) which will then go to the school's Leadership Team and to the governors. You will only be asked to provide your child's year group (so that we can identify any year specific strengths or concerns).

Once all the surveys are completed and the reports are generated, they will be discussed at our next Full Governing Body meeting and amongst the school's Leadership Team. We will also be organising coffee mornings and opportunities to meet once surveys are in, so that those who want to, can come into school, and speak to the school Leadership team and governors in person about issues that are important to you.

It would be much appreciated if feel able to share positives, as well as areas where you'd like to see improvements. And, as we are sure you will appreciate, ideas, suggestions and constructive criticisms are generally more impactful (as well as more in keeping with the ethos we are trying to develop in the school) than negativity. It has been a challenging year for our school. The criticism in the Ofsted report, and the pressure it has put on everyone, has inevitably affected morale. We hope we can work together as a community to focus on what is most important: to give your child the best and broadest education and the most positive primary school experience that they can. Your input and feedback is absolutely crucial in helping us to achieve our vision for the school.

Yours faithfully,

J. Barnett

Headteacher

C. Davis-King

Chair of Governors