

St Mary and All Saints Church of England Primary School



Meet the Teacher

Year 4

Miss Geary

Mrs Reynolds

Mrs Hoekema



Who's Who

4CR



4LG



Mrs C Reynolds Mrs T Hoekema Miss L Geary

Year 4 Teacher

Year 4 Teacher

Mrs K
Mrs Farthing
Mrs Carter

Mrs Hunt
Mrs Carter
Miss Lukku



The School Day



8.45am: Soft start

8.55 – 9.10: registration and interventions/ morning activity

9.10 – 9.30 – Assembly

9.30 -10.30 – English/ Maths

10.30am-10.45: 15 minute morning break

10.45 – 12.00 – English/ Maths

12:00pm: Lunchtime

1:00pm: Afternoon lessons start

3.30pm: School finishes

Please ensure the class teacher is made aware **in writing** of any changes to pick up arrangements in writing, including Curl around arrangements.



Our Curriculum



➤ Daily Maths and English lessons

➤ Topics for the year:

Autumn 1 – Alive in Autumn

Autumn 2 - Invaders and Settlers

Spring 1 – Fabulous Food

Spring 2 - Coast to Coast

Summer 1 – Illuminating Electricity

Summer 2 – It's All Greek to Me



Trips/'wow' experiences



Autumn Term: Ufton Court

Spring Term: Pizza Express

Summer Term: Greek Curriculum Day



Junior Challenge – Bronze Award



Motto: Wellbeing through challenge, commitment and reaching goals.

Inspired by the Duke of Edinburgh Award

Each term the children will work towards a different Activity (spend 6 hours):

Autumn – volunteering (recycling/neighbour)

Spring – skills (embroidery/first aid/instrument)

Summer – physical (gymnastics/cricket)

Expedition – Burnham Beeches



Multiplication Tables Check (MTC)

In June, the children will be sitting their Multiplication Tables Check. As a school, we subscribe to Times Tables Rocks Stars, which is proven to support children in their accuracy and recall of their tables. According to research, children should be spending approximately 21 minutes on their times tables learning per week. Each week, in the maths homework instructions, we will detail which specific games should be played in order to give your child the best chance of being successful in June. At school, we are reinforcing learning in a variety of ways, including games and movement breaks.



Home Learning



- All Home Learning is set and should be submitted via Seesaw. Children will receive a new login code for this academic year.
- Maths, Spellings and 1 Buffet activity to be submitted every Monday. Children can select which of the Buffet activities they complete each week.
- Spelling Test – Monday
- Reading – every day
- Key number skills–times tables and basic arithmetic (passports) (weekly)



Spellings (KS2)

Spellingframe



➤ Spellings will be set on a Monday and tested the following Monday.

➤ Spellings will be set through a learning platform:

www.spellingframe.co.uk

WHY?

- Reads the word aloud
- Shows the word in context
- Interactive games to help with practise = increased engagement and fun!

Children will receive their login by **this Friday**. Spellings will be set on **Monday 30th September** to be tested the following week **in school**.



Alive in Autumn Home Learning – Year Four

English	Science	History
<p>We are creating an adventure story linked with our text 'Beowulf' this term. We would like you to create an interesting character description of either Beowulf (main character) or Grendel (a man-eating monster). You can be creative and draw the character chosen and display your descriptive writing underneath!</p> 	<p>For our Habitat topic, we would like you to go on a minibeast hunt in your surrounding area. Many prefer dark, damp spots in gardens and woods, so this is a good place to start your hunt! Please upload photos of your adventures or create a checklist of minibeast found on the hunt!</p> 	<p>Find out about Anglo-Saxon medicine and how they cured some common ailments such as colds and headaches. Create an advert for one kind of Saxon medicine.</p> <ul style="list-style-type: none">• Research Anglo-Saxon medicine.• Create an advertising poster.• Use persuasive techniques to make the reader want to use your medicine. 
Art	Harvest	Language of Learning
<p>In Art, we will be learning about the textile artist Anni Albers and learning the skills of weaving. We will create an autumnal wall hanging, inspired by her work. To finish our pieces, we will be securing them to twigs to add to their autumnal feel. For home learning, we would like the children to go on an autumn walk and use this opportunity to collect some branches or twigs.</p> 	<p>With an adult's help, choose a simple recipe to make using harvest ingredients (e.g. apple crumble, pumpkin soup, cornbread). You can take a photograph or video of yourself cooking in the kitchen/eating your delicious food. We would also like you to neatly write up your recipe using the template attached.</p> 	<p>Please research and create a poster/ display of the learning pit. Please be as creative as possible. We would love to include some of your designs near our learning pit displays in class!</p> 

Recording reading- KS2

LKS2

The children will have opportunities to change their reading books on Monday.

Children's reading will be logged and monitored in a paper reading diary. This diary should come to school on a Monday so we can monitor how often children are changing their books and what they are reading.. The children have an opportunity to rate the book they have read and answer a question about it. This is to help promote the love of reading and help aid discussions about their reading habits. We want to encourage reading for pleasure and more away from it becoming a chore.

We would still recommend children reading every day (for at least 10 minutes) but this should change the focus from a chore to entertainment. We would encourage you to still listen to your child read on a regular basis to help improve fluency as well as ask them questions to boost their comprehension skills.



Equipment

Named!



- Essential equipment – writing pens (Pilot Frixion Ball/Berol Handwriting Pens are preferred), sharpener, pencil (at least 2), eraser, ruler, glue stick (not coloured)
- Optional equipment – colouring pencils, scissors
- Tissues!
- Water bottles

All equipment must fit into one small pencil case which fits into a school tray. Please do not bring smelly pencils, bendy rulers or take-apart rubbers into school.

Please do not send fidget toys into school unless this has been agreed with class teacher/SENCO.



Responsibilities



The children will be given classroom monitor jobs or responsibilities throughout the year.

Across the school, there are also other opportunities for whole school responsibilities such as;

Collective Worship,
Ambassadors,
School Council,
Playground Equipment Monitors



Behaviour/Reward Systems



- House points- whole school
- Behaviour Ladder- individual rewards
- Whole class incentives/rewards
- Positive reinforcement
- Reflection time – an opportunity to reflect on behaviour and discuss strategies moving forwards.



KS1 Class behaviour chart



KS2 Class behaviour chart

I am going above and beyond in my learning and my attitude is exemplary.

**I am taking pride in my learning and setting a good example to my peers.
(1 house point)**

I am ready to learn and show respect to my teacher and peers.

**I have been reminded about my choices and need to make a positive change.
(warning)**

**I need to pay back some learning time to reflect on my choices.
(reflection room)**

How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
 - Progress and attainment levels for your child in relation to the New National Curriculum Age Related Expectations.
 - Setting and sharing of targets in relation to the National Curriculum Age Related Expectations.
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



How we communicate with parents

- Class letters at the start of each term
- Half-termly newsletters
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Learning diaries
- Open door policy
- Seesaw (this will only be used for quick reminders by teachers and should not be used by parents as a Primary form of communication – please write a letter, arrange an appointment via the office, or speak to the class teacher on the playground)



Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and what the school expects of its pupils

We ask that yourselves as parents / carers read this with your child / children and both sign it. Your child's class teacher will also then sign the agreement which will be kept in your child's file. We will also send a copy of the agreement home for you to refer to throughout the year.



St Mary & All Saints CE primary School –Home school agreement

Head, Hand Heart

With our heads we learn. With our hands we create and with our hearts we love and care for each other

School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: _____

Date: _____

Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: _____

Date: _____

Pupil

I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

Name of pupil: _____

Date: _____

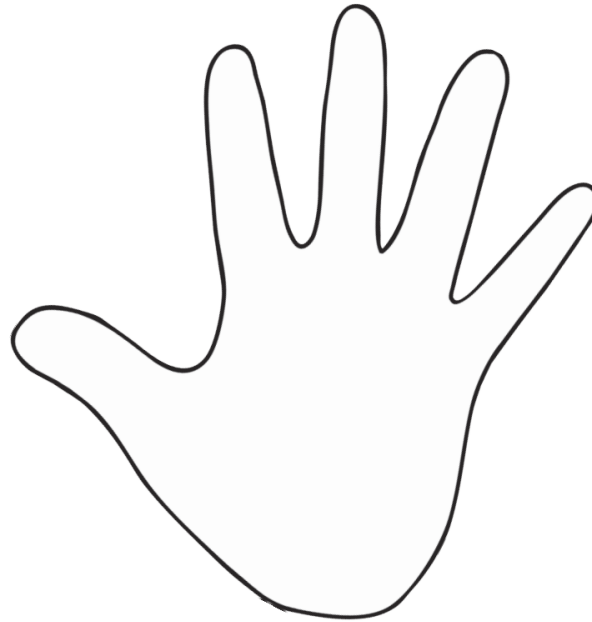
Trusted 5

At the start of each year, we ask the children to think of 5 possible adults they would go to if they have any worries or concerns. We remind the children of these throughout the year.

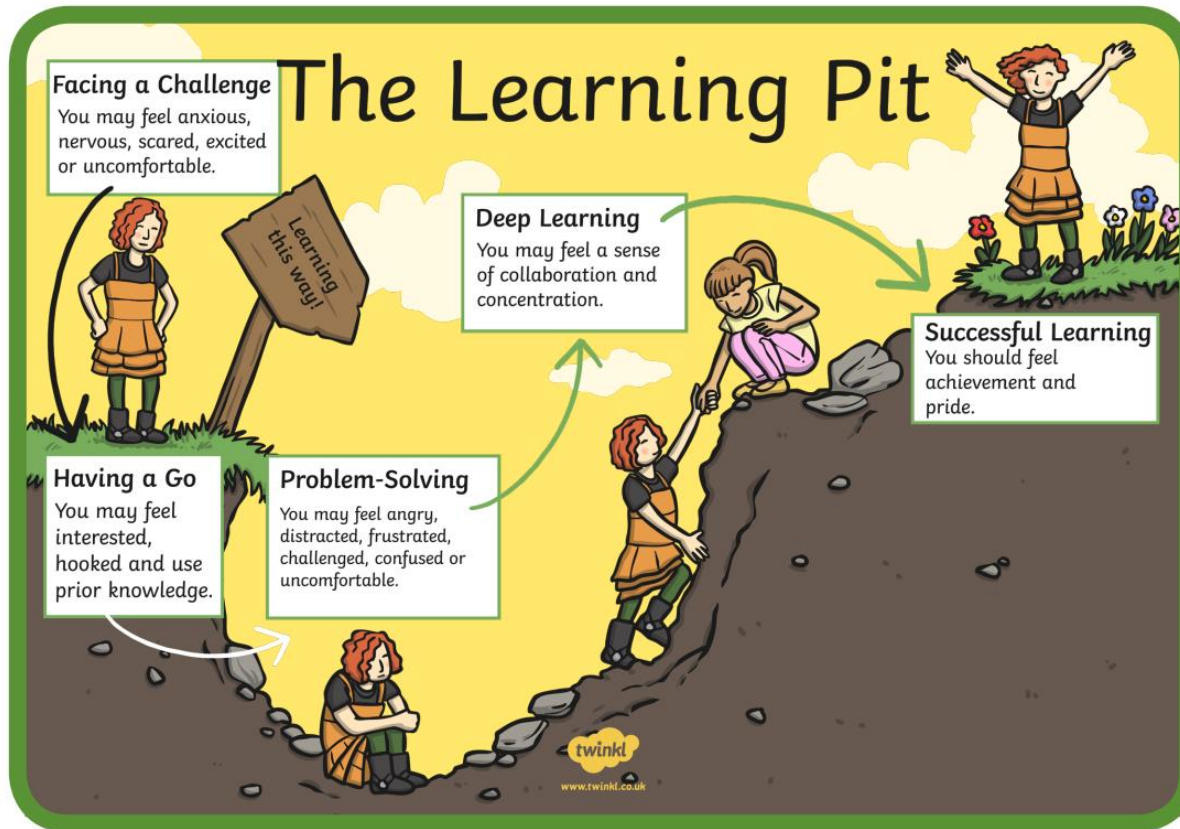


Five People I Trust

On the outline below, write the name of a person that you trust along each of the fingers. These can be people who listen to you, believe you and do things to help you. Then, draw a picture of them on the palm of the hand.



The Language of Learning



Pastoral Care

Please talk to us

- Open door policy
- You can make an appointment if needed via the office or directly with the class teacher.



Any Questions?



Meet the teacher Feedback





PTA meeting in the hall at
7.00pm.
You are welcome to go
and wait in the hall.

