

St Mary and All Saints Church of England Primary School



Meet the Teacher Year 2

Mrs McAulay / Mrs Bayless
Miss Lucas



Who's Who



Mrs McAulay

Miss Lucas

Mrs Bayless

Mrs S

Mrs Upil

Mrs Bowie

Ms Hawkes



The School Day



8.45am: Soft start

8.55 – 9.10: registration and interventions/ morning activity

9.10 – 9.30 – Assembly

9.30 -10.30 – English/ Maths

10.30am-10.45:15 minute morning break

10.45 – 11.05: Phonics

11.05 – 12.00 – English/ Maths

12:00pm: Lunchtime

1:00pm – 1.30 pm: Guided Reading

1.30: Afternoon lessons start

3.25pm: School finishes

Please ensure the class teacher is made aware **in writing** of any changes to pick up arrangements in writing, including Curl around arrangements.



Our Curriculum



➤ Daily Maths and English lessons

➤ Topics for the year:

Autumn 1 – Tiger in the Jungle

Autumn 2 - Christmas Through the Ages

Spring 1 – Great Fire of London

Spring 2 - Katie Morag

Summer 1 – Living things and their habitats

Summer 2 – Famous People and Places



Trips/'wow' experiences



Autumn Term: Nativity

Spring Term: Great Fire of London
Curriculum Day

Summer Term: Florence Nightingale
Curriculum Day

Restore Hope – Living things and their
Habitat



PE



- PE day = Monday morning and afternoon
- Taught by: Miss Lucy and class teacher

- PE Kit - All P.E. kit should be named and in a named bag (yellow shirt, black shorts, black joggers or leggings, jumper, plimsolls and ➤ trainers). If children wish to wear tracksuit bottoms in the winter, they must be of a dark colour (eg. black or navy blue.)



Home Learning



- All Home Learning is set and should be submitted via Seesaw. Children will receive a new login code for this academic year.
- Maths, Spellings and 1 Buffet activity to be submitted every Monday. Children can select which of the Buffet activities they complete each week.
- Spelling Test – Monday (uploaded on a Tuesday)
- Reading – every day
- Key number skills–times tables and basic arithmetic (passports) (weekly)



Recording reading- KS 1



The children will have opportunities to change their reading books twice a week, on a Monday and Thursday.

Children's reading will be logged and monitored in a paper reading diary. This needs to be completed and signed by a parent daily. If they have read but not completed the book, please could you include the page numbers they have read.

Children who have read at least 3 times a week will receive a sticker on a Friday.



Equipment



Children do not need a pencil case in Key Stage 1 – equipment is provided.

- Optional equipment – colouring pencils, scissors
- Glue Stick - names
- Tissues!

Please do not bring smelly pencils, bendy rulers or take-apart rubbers into school.
Please do not send fidget toys into school unless this has been agreed with class teacher/SENCO.



Responsibilities



The children will be given classroom monitor jobs or responsibilities throughout the year.

The responsibilities the children will have:

Class monitors
Student Council



Behaviour/Reward Systems



- House points- whole school
- Behaviour Ladder- individual rewards
- Whole class incentives/rewards
- Positive reinforcement
- Reflection time – an opportunity to reflect on behaviour and discuss strategies moving forwards.



KS1 Class behaviour chart



KS2 Class behaviour chart

I am going above and beyond in my learning and my attitude is exemplary.

**I am taking pride in my learning and setting a good example to my peers.
(1 house point)**

I am ready to learn and show respect to my teacher and peers.

**I have been reminded about my choices and need to make a positive change.
(warning)**

**I need to pay back some learning time to reflect on my choices.
(reflection room)**

How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
 - Progress and attainment levels for your child in relation to the New National Curriculum Age Related Expectations.
 - Setting and sharing of targets in relation to the National Curriculum Age Related Expectations.
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



How we communicate with parents

- Class letters at the start of each term
- Half-termly newsletters
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Learning diaries
- Open door policy
- Seesaw (this will only be used for quick reminders by teachers and should not be used by parents as a Primary form of communication – please write a letter, arrange an appointment via the office, or speak to the class teacher on the playground)



Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and what the school expects of its pupils

We ask that yourselves as parents / carers read this with your child / children and both sign it. Your child's class teacher will also then sign the agreement which will be kept in your child's file. We will also send a copy of the agreement home for you to refer to throughout the year.



St Mary & All Saints CE primary School –Home school agreement

Head, Hand Heart

With our heads we learn. With our hands we create and with our hearts we love and care for each other

School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: _____

Date: _____

Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: _____

Date: _____

Pupil

I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

Name of pupil: _____

Date: _____

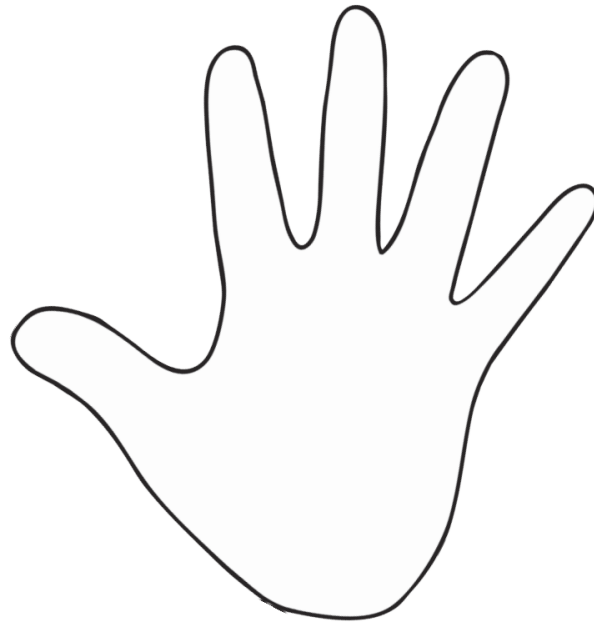
Trusted 5

At the start of each year, we ask the children to think of 5 possible adults they would go to if they have any worries or concerns. We remind the children of these throughout the year.

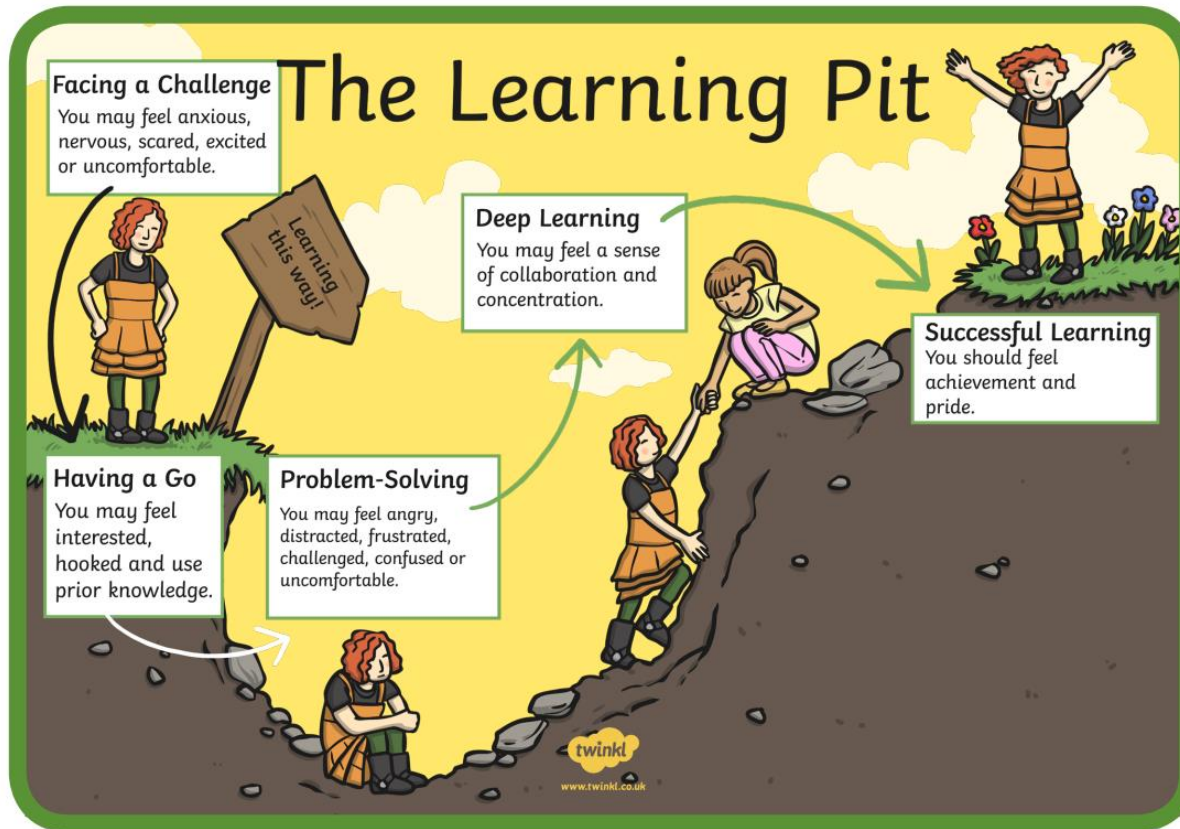


Five People I Trust

On the outline below, write the name of a person that you trust along each of the fingers. These can be people who listen to you, believe you and do things to help you. Then, draw a picture of them on the palm of the hand.



The Language of Learning



Pastoral Care

Please talk to us

- Open door policy
- You can make an appointment if needed via the office or directly with the class teacher.



Any Questions?



Meet the teacher Feedback



PTA meeting 7.00pm in the hall.

