

St Mary and All Saints Church of England Primary School



# Meet the Teacher

## Year 3

Miss Fraser and Miss Page



# Who's Who



Miss Fraser  
Class Teacher



Miss Page  
Class Teacher



Mrs Van Den Berg  
LSA



Mrs Bachmann  
LSA



# The School Day



8.45am: Soft start

8.55 – 9.10: registration and interventions/ morning activity

9.10 – 9.30 – Assembly

9.30 -10.30 – English/ Maths

10.30am-10.45: 15 minute morning break

10.45 – 12.00 – English/ Maths

12:00pm: Lunchtime

1:00pm: Afternoon lessons start

3.30pm: School finishes

Please ensure the class teacher is made aware **in writing** of any changes to pick up arrangements in writing, including Curl around arrangements.



# Our Curriculum



➤ Daily Maths and English lessons

➤ Topics for the year:

Autumn 1 – Ancient Egyptians

Autumn 2 - Brilliant Beasts

Spring 1 – What does our world provide?

Spring 2 - We Will Rock You!

Summer 1 – Riveting Romans

Summer 2 – May the Force be with You



# Trips/'wow' experiences



Autumn Term: Egyptian Day

Spring Term: Bhaktivedanta Manor

Summer Term: Roman Day  
(workshop)





# PE



- PE day = Wednesday
- Taught by: RA
  
- PE day = Friday (Autumn term only - Swimming)
- Taught by: CF/MP (Davenies)
  
- PE Kit - All P.E. kit should be named
- (yellow shirt, black shorts, black joggers or leggings, jumper, plimsolls and trainers).
- If children wish to wear tracksuit bottoms in the winter, they must be of a dark colour (eg. black or navy blue.)



# Home Learning



- All Home Learning is set and should be submitted via Seesaw. Children will receive a new login code for this academic year.
- Maths, Spellings and 1 Buffet activity to be submitted every Monday. Children can select which of the Buffet activities they complete each week.
- Spelling Test – Monday
- Reading – every day
- Key number skills–times tables and basic arithmetic (passports) (weekly)



# Spellings (KS2)

## Spellingframe



➤ Spellings will be set on a Monday and tested the following Monday.

➤ Spellings will be set through a learning platform:

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

### WHY?

- Reads the word aloud
- Shows the word in context
- Interactive games to help with practise = increased engagement and fun!

Children will receive their login by **this Friday**. Spellings will be set on **Monday 23<sup>rd</sup> September** to be tested the following week **in school**.





# Recording reading- KS2

LKS2

The children will have opportunities to change their reading books on Monday and Thursday.

Children's reading will be logged and monitored in a paper reading diary. This diary should come to school regularly to help monitor how often children are changing their books. The format has changed away from monitoring every read to recording the completed book. The children have an opportunity to rate the book they have read and answer a question about it. This is to help promote the love of reading and help aid discussions about their reading habits. We want to encourage reading for pleasure and more away from it becoming a chore.

We would still recommend children reading every day but this should change the focus from a chore to entertainment. We would encourage you to still listen to your child read on a regular basis to help improve fluency as well as ask them questions to boost their comprehension skills.



# Equipment



- Essential equipment – writing pens (Pilot Frixion Ball pens are preferred), sharpener, pencil (at least 2), eraser, ruler, glue stick
- Optional equipment – colouring pencils, scissors
- Tissues!

All equipment must fit into one small pencil case which fits into a school tray. Please do not bring smelly pencils, bendy rulers or take-apart rubbers into school. Please do not send fidget toys into school unless this has been agreed with class teacher/SENCO.



# Responsibilities



The children will be given classroom monitor jobs or responsibilities throughout the year.

The responsibilities the children will have:

- Book Monitors
- iPad Monitors
- Cloakroom Monitors
- Water Trolley Monitors



# Behaviour/Reward Systems



- House points- whole school
- Behaviour Ladder- individual rewards
- Whole class incentives/rewards
- Positive reinforcement
- Reflection time – an opportunity to reflect on behaviour and discuss strategies moving forwards.



KS1 Class behaviour chart



KS2 Class behaviour chart

**I am going above and beyond in my learning and my attitude is exemplary.**

**I am taking pride in my learning and setting a good example to my peers.  
(1 house point)**

**I am ready to learn and show respect to my teacher and peers.**

**I have been reminded about my choices and need to make a positive change.  
(warning)**

**I need to pay back some learning time to reflect on my choices.  
(reflection room)**



# How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
  - Progress and attainment levels for your child in relation to the New National Curriculum Age Related Expectations.
  - Setting and sharing of targets in relation to the National Curriculum Age Related Expectations.
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



# How we communicate with parents

- Class letters at the start of each term
- Half-termly newsletters
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Learning diaries
- Open door policy
- Seesaw (this will only be used for quick reminders by teachers and should not be used by parents as a Primary form of communication – please write a letter, arrange an appointment via the office, or speak to the class teacher on the playground)



# Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and  what the school expects of its pupils

We ask that yourselves as parents / carers read this with your child / children and both sign it. Your child's class teacher will also then sign the agreement which will be kept in your child's file. We will also send a copy of the agreement home for you to refer to throughout the year.



# St Mary & All Saints CE primary School –Home school agreement

## Head, Hand Heart

*With our heads we learn. With our hands we create and with our hearts we love and care for each other*

### School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

### Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: \_\_\_\_\_

Date: \_\_\_\_\_

### Pupil

I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

Name of pupil: \_\_\_\_\_

Date: \_\_\_\_\_

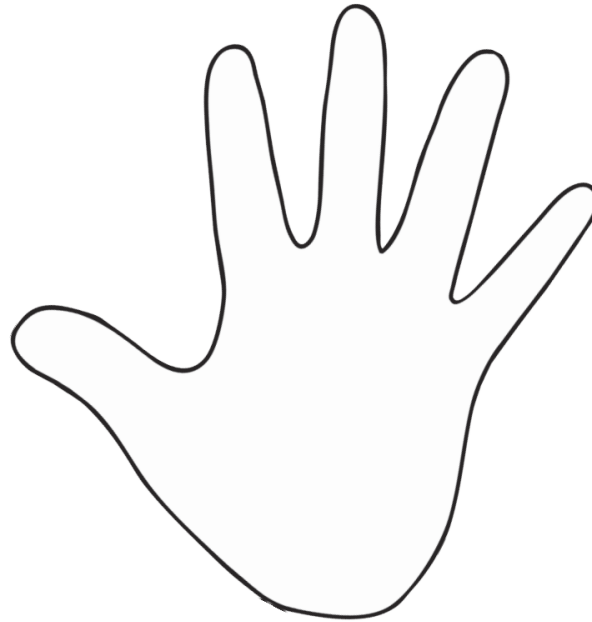
# Trusted 5

At the start of each year, we ask the children to think of 5 possible adults they would go to if they have any worries or concerns. We remind the children of these throughout the year.



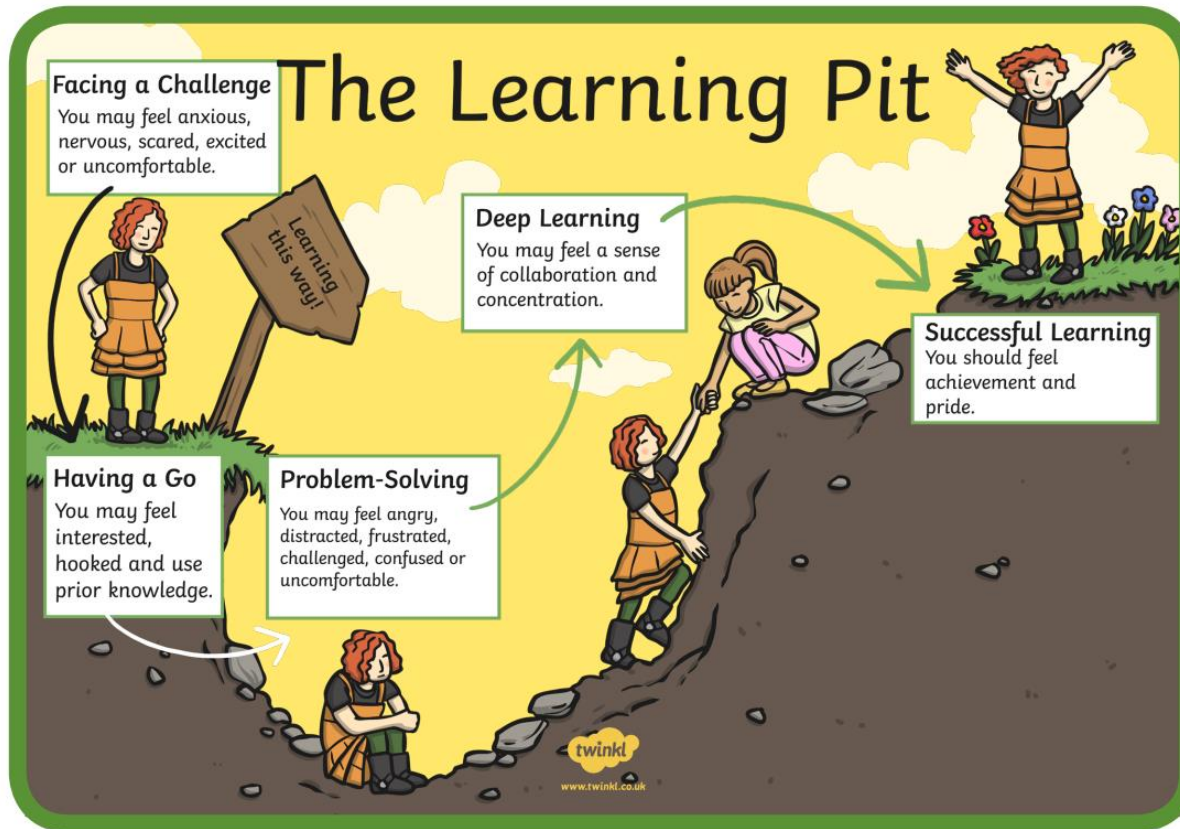
## Five People I Trust

On the outline below, write the name of a person that you trust along each of the fingers. These can be people who listen to you, believe you and do things to help you. Then, draw a picture of them on the palm of the hand.





# The Language of Learning



# Pastoral Care

Please talk to us

- Open door policy
- You can make an appointment if needed via the office or directly with the class teacher.



# Any Questions?

PTA meeting in the hall at 7.00pm.  
You are welcome to go and wait in the hall.



Meet the teacher Feedback

