

St Mary and All Saints Church of England Primary School



# Meet the Teacher

Year 1  
Miss Moss



# Who's Who



Mrs Mudher



Miss Scott

Miss Gemmell



# The School Day



8.45am: Soft start

8.55 – 9.10: registration and interventions/ morning activity

9.10 – 9.30 – Assembly

9.30 -10.30 – English/ Maths

10.30am-10.45: 15 minute morning break

10:45am-11:10: Phonics

11.10am – 12.00 – English/ Maths

12:00pm: Lunchtime

1:00pm: Afternoon lessons start

3.30pm: School finishes

Please ensure the class teacher is made aware **in writing** of any changes to pick up arrangements in writing, including Curl around arrangements.



# Our Curriculum



➤ Daily Maths and English lessons

➤ Topics for the year:

Autumn 1 – Amazing Animals

Autumn 2 - Toy Workshop

Spring 1 – Super humans

Spring 2 - Buildings

Summer 1 – Our Wonderful World

Summer 2 – Explorers



# Trips/'wow' experiences

Autumn Term: TBC

Spring Term: Windsor Castle

Summer Term: TBC



# PE



- PE day = Wednesday
- Taught by: Miss Moss
  
- PE day = Thursday
- Taught by: Mr Allison
  
- PE Kit - All P.E. kit should be named and in a named bag (yellow shirt, black shorts, black joggers or leggings, jumper, plimsolls and trainers). If children wish to wear tracksuit bottoms in the winter, they must be of a dark colour (eg. black or navy blue.)



# Home Learning



- All Home Learning is set and should be submitted via Seesaw. Children will receive a new login code for this academic year.
- Maths, Spellings and 1 Buffet activity to be submitted every Monday. Children can select which of the Buffet activities they complete each week.
- Spelling Test – Monday
- Reading – every day
- Key number skills–times tables and basic arithmetic (passports) (weekly)



# Recording reading- KS1



The children will have opportunities to change their reading books twice a week, on a Monday and Thursday.

Children's reading will be logged and monitored in a paper reading diary. This needs to be completed and signed by a parent daily.





# Responsibilities

The children will be given classroom monitor jobs or responsibilities throughout the year.

The responsibilities the children will have:

Register Monitor

Water Trolley Monitor

School Council



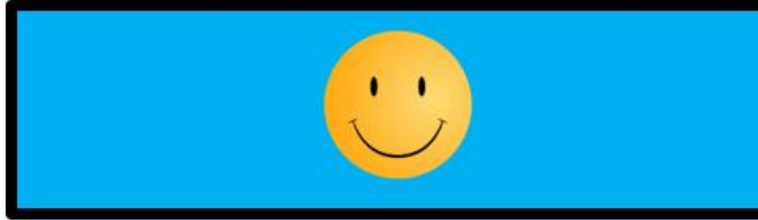
# Behaviour/Reward Systems



- House points- whole school
- Behaviour Ladder- individual rewards
- Whole class incentives/rewards
- Positive reinforcement
- Reflection time – an opportunity to reflect on behaviour and discuss strategies moving forwards.



KS1 Class behaviour chart



# How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
  - Progress and attainment levels for your child in relation to the New National Curriculum Age Related Expectations.
  - Setting and sharing of targets in relation to the National Curriculum Age Related Expectations.
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



# How we communicate with parents

- Class letters at the start of each term
- Half-termly newsletters
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Learning diaries
- Open door policy
- Seesaw (this will only be used for quick reminders by teachers and should not be used by parents as a Primary form of communication – please write a letter, arrange an appointment via the office, or speak to the class teacher on the playground)



# Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and  what the school expects of its pupils

We ask that yourselves as parents / carers read this with your child / children and both sign it. Your child's class teacher will also then sign the agreement which will be kept in your child's file. We will also send a copy of the agreement home for you to refer to throughout the year.



# St Mary & All Saints CE primary School –Home school agreement

## Head, Hand Heart

*With our heads we learn. With our hands we create and with our hearts we love and care for each other*

### School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

### Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: \_\_\_\_\_

Date: \_\_\_\_\_

### Pupil

I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

Name of pupil: \_\_\_\_\_

Date: \_\_\_\_\_

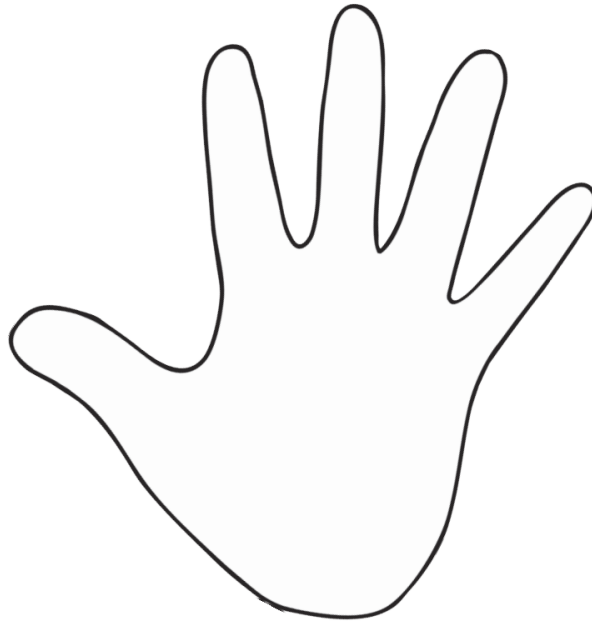
# Trusted 5

At the start of each year, we ask the children to think of 5 possible adults they would go to if they have any worries or concerns. We remind the children of these throughout the year.



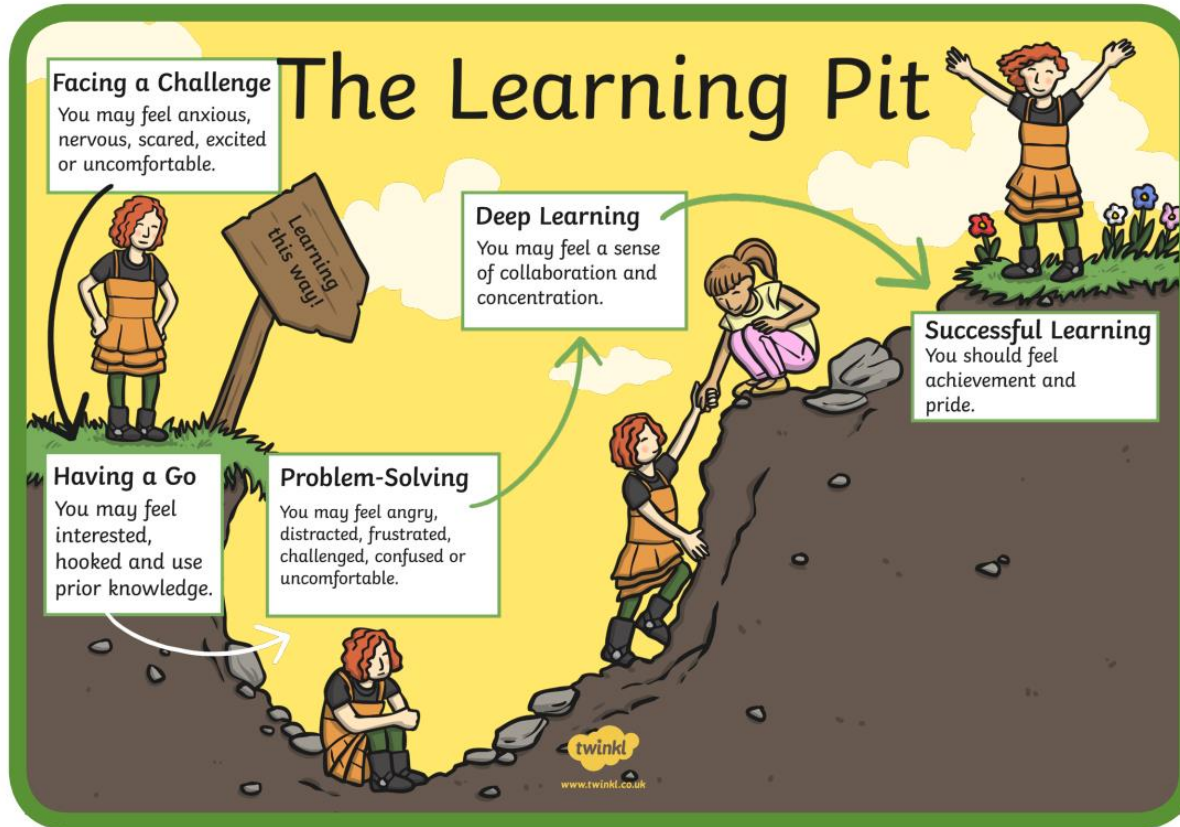
## Five People I Trust

On the outline below, write the name of a person that you trust along each of the fingers. These can be people who listen to you, believe you and do things to help you. Then, draw a picture of them on the palm of the hand.





# The Language of Learning



# Pastoral Care

Please talk to us

- Open door policy
- You can make an appointment if needed via the office or directly with the class teacher.



# Any Questions?



Meet the teacher Feedback

