

St Mary and All Saints Church of England Primary School



Meet the Teacher

Reception
Mrs Charlesworth and
Mrs Henton



Who's Who



Mrs Charlesworth



Mrs Henton



Mrs Canning



Miss Lucy



Mrs Bowie



The School Day



8.45am - Soft start

8.55 – 9.10 - registration and activities

9.10 – 9.30 – Assembly

9.30 -9.50 – Phonics

9.50 -10.30 – Continuous Provision

10.30 – 10.45 –Snack and Milk

10.45 – 11.45 – Continuous Provision

11.45 – 12.00 – Wash hands ready for lunch and story

12:00pm - Lunchtime

1:00pm - Afternoon sessions start

3.25pm - School finishes

Please ensure the class teacher is made aware **in writing** of any changes to pick up arrangements in writing, including Curl around arrangements.



Our Curriculum

➤ Daily Phonics, Maths and Literacy sessions

➤ Topics for the year:

Autumn 1 – Marvellous Me

Autumn 2 - Light and Dark

Spring 1 – Around the World

Spring 2 - Out of this World

Summer 1 – Growing

Summer 2 – Minibeasts and Moving On



Trips/'wow' experiences



Autumn Term: Diwali and Hot Chocolate

Spring Term: Space day

Summer Term: Minibeasts and their Habitats Trip



PE



- PE day = Tuesday
- Taught by: Miss Lucy and Mr Allinson
- PE Kit - All P.E. kit should be named (yellow shirt, black shorts, black joggers or leggings, jumper, plimsolls and trainers). If children wish to wear tracksuit bottoms in the winter, they must be of a dark colour (eg. black or navy blue.)



Home Learning



- Children will receive a new login code for this academic year.
- Reading – every day and practise phonics sounds and common exception words
- Play Maths games when possible



Recording reading



The children will have opportunities to change their reading books twice a week, on a Monday and Thursday. We recommend that you read a book at least 3 times with your child.

Children's reading will be logged and monitored in a paper reading diary. This needs to be completed and signed by a parent daily.



Responsibilities

The children will be given classroom monitor jobs or responsibilities throughout the year.

The responsibilities the children will have:

Register monitors

Water trolley monitors

School Council



Behaviour/Reward Systems



- House points- whole school
- Behaviour rocket- individual rewards
- Whole class incentives/rewards
- Positive reinforcement



Reception behaviour chart



How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
 - Progress and attainment levels for your child in relation to Development Matters and the Early Learning Goals
 - Setting and sharing of targets in relation to Development Matters and the Early Learning Goals
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



How we communicate with parents

- Class letters at the start of each term
- Half-termly newsletters
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Learning diaries
- Open door policy
- Seesaw (this will only be used for quick reminders by teachers and should not be used by parents as a Primary form of communication – please write a letter, arrange an appointment via the office, or speak to the class teacher on the playground)



Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and what the school expects of its pupils

We ask that yourselves as parents / carers read this with your child / children and both sign it. Your child's class teacher will also then sign the agreement which will be kept in your child's file. We will also send a copy of the agreement home for you to refer to throughout the year.



St Mary & All Saints CE primary School –Home school agreement

Head, Hand Heart

With our heads we learn. With our hands we create and with our hearts we love and care for each other

School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: _____

Date: _____

Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: _____

Date: _____

Pupil

I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

Name of pupil: _____

Date: _____

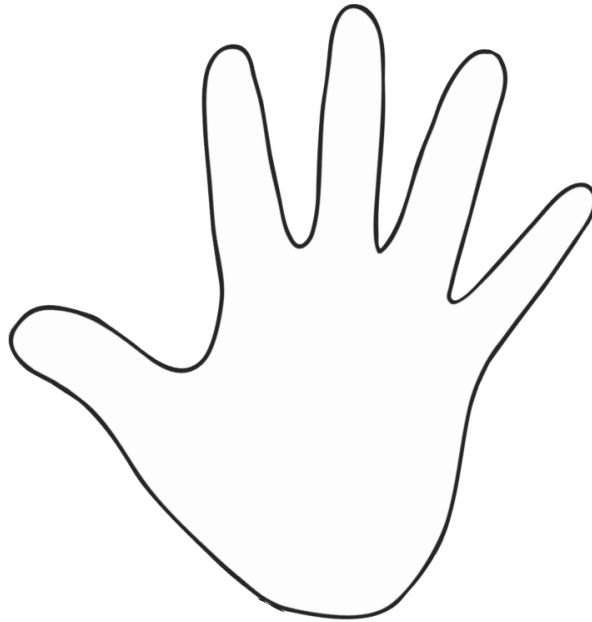
Trusted 5

At the start of each year, we ask the children to think of 5 possible adults they would go to if they have any worries or concerns. We remind the children of these throughout the year.

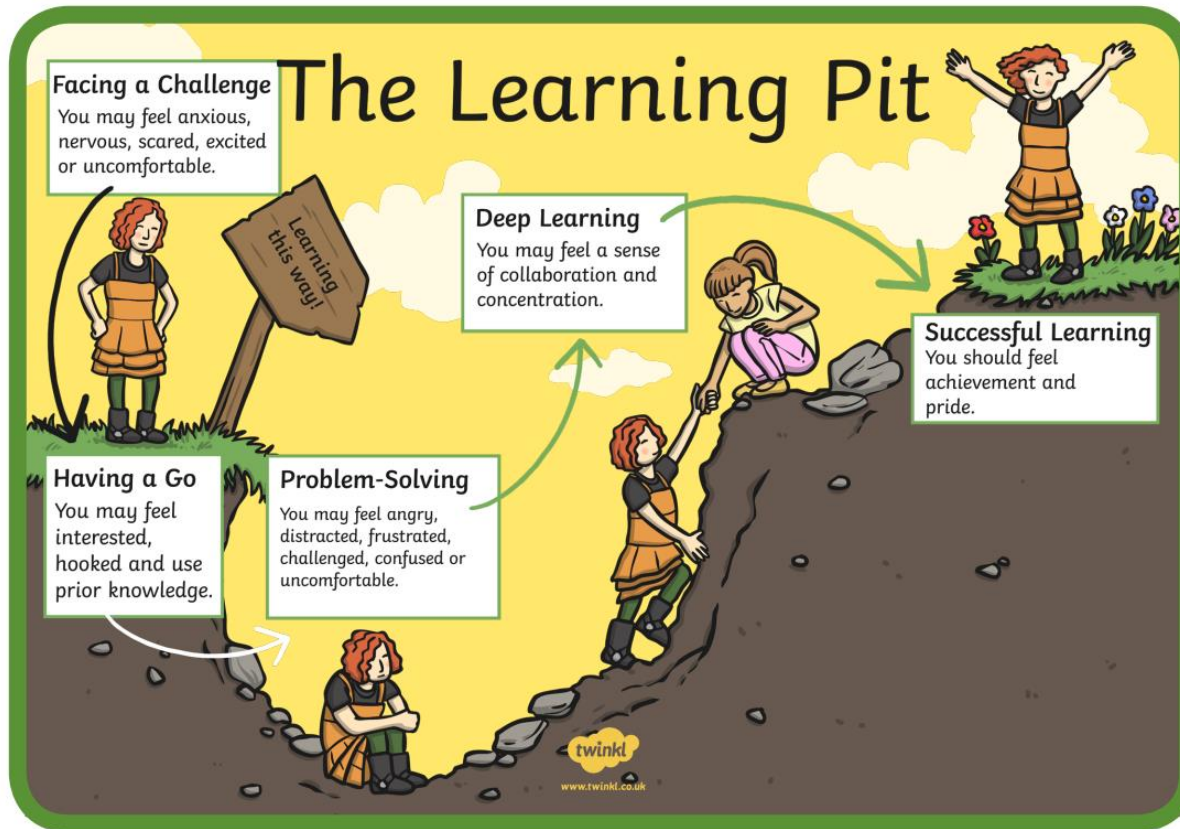


Five People I Trust

On the outline below, write the name of a person that you trust along each of the fingers. These can be people who listen to you, believe you and do things to help you. Then, draw a picture of them on the palm of the hand.



The Language of Learning



Pastoral Care

Please talk to us

- Open door policy
- You can make an appointment if needed via the office or directly with the class teacher.



Any Questions?



Meet the teacher Feedback

