




St Mary's and All Saints CE Primary School

Progression Map: English - Writing

Greater detail of this subject's progression can be found in our 'English Writing Long Term Plan - Whole School Progression' Document'. Please speak to the school for further information.

Themes

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Wisdom	 An understanding of the features of a range of genres, demonstrating a a solid understanding of grammar and ability to use it accurately						
Creation	 To plan, draft, write, revise and edit their own work and become reflective writers						
Love	 An appreciation and Love of Writing						

Overview of topics

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Retelling stories with actions	NARRATIVE: Repeating stories	POETRY: Rhyming Poetry	NARRATIVE: Fantasy story	NARRATIVE: Adventure Story	NARRATIVE: Autobiographical recounts – Roald Dahl	NARRATIVE: Action Sequence
	Write a caption to a picture	INFORMATION: Explanation Texts	NARRATIVE: Story Writing - fantasy	INFORMATION: Instructions Writing	POETRY: Figurative language poems	INFORMATION: Biography – linked to World War Two	POETRY: Animal Poetry – Free Verse
	Non-fiction writing- nocturnal animals	POETRY: Simple repeating poem		NARRATIVE: Recounts		INFORMATION: Non-Chronological Reports	
	Character description	NARRATIV: Comic strip	NARRATIVE: Story writing based on Christmas		NARRATIVE: Historical narrative		INFORMATION: Explanation Texts
	Setting explanation	PERSUADE: Advert writing	INFORMATION - Instructions	INFORMATION: Persuasive letter	NARRATIVE: Dilemma	INFORMATION: Instructional writing	Persuasive Speeches

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Spring	Non-fiction- polar animals	NARRATIVE: Story writing - fantasy	INFORMATION - Newspaper	POETRY: Performance Poetry	NARRATIVE: Character description	NARRATIVE: Story Writing based on the book 'Cosmic'	Balanced Argument – Macbeth
			NARRATIVE: Diary Writing				
		INFORMATION: Instruction writing		INFORMATION: Non-chronological report	NARRATIVE: Diary writing	Persuasive letter	INFORMATION: Non-Chronological Report
	Story mapping	NARRATIVE: Traditional tales	NARRATIVE: Story - linked to Geography unit				
	Describe a picture			NARRATIVE: Story Writing - traditional tale	PERSUADE: Balanced argument	NARRATIVE: Adventure – Kensuke's Kingdom	NARRATIVE: Commentary
	Recount- weekend writing	POETRY: Performance poetry	POETRY: Imitation poetry				
Summer	Retell a story	NARRATIVE: Setting descriptions	INFORMATION: Non-chronological reports	NARRATIVE: Playscripts	NARRATIVE: Story Writing - Fantasy	POETRY: Kennings – River Poetry	NARRATIVE: Warning story
	Instructions- how to plant a seed	INFORMATION: Letter writing	NARRATIVE: Adventure story	INFORMATION: Explanation text	INFORMATION: Explanation texts	INFORMATION: Explanation text	NARRATIVE: Creation Stories
	Repeated stories	INFORMATION: Recipes	NARRATIVE: Recounts	NARRATIVE: Adventure stories		INFORMATION: Non-chronological report	
	Diary entry	NARRATIVE: Adventure / descriptive writing				INFORMATION: newspapers	
	Letter					NARRATIVE: suspense/ mystery	POETRY: Memories – Free verse and Tetractys Free verse
	Explanation – butterfly lifecycle	INFORMATION: Weather reports	INFORMATION/ PERSUADE: Leaflet	POETRY: Haikus	NARRATIVE - Myths and Legends – Linked to Curriculum topic: The Greeks		
Poetry: Acrostic poems							
		Entertain: 9 Inform: 5 Persuade: 1 Total: 15	Entertain: 8 Inform: 3 Persuade: 1 Total: 12	Entertain: 6 Inform: 4 Persuade: 1 Total: 11	Entertain: 7 Inform: 3 Persuade: 1 Total: 11	Entertain: 7 Inform: 4 Persuade: 1 Total: 12	Entertain: 6 Inform: 2 Persuade: 2 Total: 10