

TRACKING C-19 SPEND 2020 -2021

Total funding expected 2020-21: • £33,200	Total received Autumn 2020: £8,300	Total received Spring 2021: £10,930	Total received Summer 2021: £13,970 expected
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Total spend Autumn 2020: £9,920			
Lead	Focus	Duration	Total cost
Qualified teacher	Year 5 – Maths and English interventions / support groups	4 x days per week for 8 weeks	£5,120
Qualified teacher	Year 6 – Maths and English interventions / support groups	3 x days per week for 10 weeks	£4,800

Total spend Spring 2021: £9,300 (Impacted by lockdown)			
Teacher	Focus	Duration	Total cost
Qualified teacher	Year 2 – Maths and English interventions / support groups (Impacted due to Covid. Support was provided with remote learning during Lockdown)	4 x days per week for 12 weeks	£6,960
Qualified teacher	Year 4 – English writing and reading interventions / support groups	2 x days per week for 4 weeks	£1,680
LSA	Reception - 1:1 support with individuals in reading, phonics, number and writing	5 x days per week for 2 ½ weeks	£660

Total spend Summer 2021: £18,991 (forecast spend)			
Teacher	Focus	Duration	Total cost
Qualified teacher	Year 2 – Maths and English interventions / support groups	4 x days per week for 12 weeks	£6,960

Qualified teacher	Year 4 – English writing and reading interventions / support groups	2 x days per week for 12 weeks	£5,040
Qualified teacher	Year 3 - English writing and reading interventions / support groups	2 x days per week for 12 weeks	£4,560
LSA	Year 3 – Catch up Reading	2 x afternoons per week for 12 weeks	£607
LSA	Year 6 – Writing intervention	3 x afternoons per week for 12 weeks	£912
LSA	Year 5 - Writing intervention	3 x afternoons per week for 12 weeks	£912

Total spend 2020-21: • £38,211	Total spend Autumn 2020: £9,920	Total spend Spring 2021: £9,300	Total spend Summer 2021: £18,991 forecast
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- Progress of pupils will be tracked carefully throughout the year to assess continued need.
- Assessments will take place at the end of each intervention to determine whether continued support is required for any given individual.
- End of year progress / attainment will be analysed to assess the full impact of the aforementioned interventions and inform future support for the academic year 2021 -2022