

St Mary & All Saints CE Primary School

HOME LEARNING POLICY

AUTUMN 2024

VISION STATEMENT

Head, Hand, Heart

With our heads we learn • With our hands we create • With our hearts we love & care for each other

We believe in education of the whole child and through this holistic approach, and our christian ethos, when children leave SMAS they are:

- Confident, resilient learners
- Able to challenge themselves and overcome challenges
- Well-rounded young people
- Equipped for life in an ever changing world
- Global citizens, respectful of themselves & others
- Caring and thoughtful individuals

Colossians 2:2 "My goal is that they may be encouraged in heart and united in love so the they may have the full riches of complete understanding"

Review Date: Autumn 2025

HOME LEARNING POLICY

Intent

1. To develop independence and creativity in children's learning attitudes and behaviours
2. To develop children's enjoyment of learning
3. To actively involve parents in their children's learning, developing home-school collaboration

Objectives

We set home learning

1. To give children the opportunity to deepen their understanding in different contexts
2. To share their learning with others
3. To give children time for research and investigation, encouraging curiosity
4. To reinforce and consolidate learning
5. To encourage children to talk about their learning and explain their understanding to others
6. To help establish a good work ethic which will help them at every stage of their education

Teachers' Role

1. To set regular home learning opportunities
2. Give sufficient information for parents to support their children
3. To review and evaluate children's home learning
4. To celebrate achievements and successes in home learning

Children's Engagement

1. To listen to instructions and ideas given to support them in completing tasks
2. Remember to collect/take home what is needed on the correct day
3. Always put 100% effort in and adopt a growth mindset attitude
4. Spend time on their home learning activities, taking pride in what they produce
5. Speak with their teacher if they have had problems so that they can help

Parents' Involvement

1. To demonstrate a positive attitude towards home learning
2. To provide children with a quiet, settled place in which to work
3. Work alongside the teacher to support your child in completing their home learning tasks

ICT

Home learning is set using our Online Platform Seesaw. Home Learning Tasks should be submitted on Seesaw. This method enables staff and parents to monitor engagement and completion of tasks and helps the child develop organisational skills and independence.

Pupils have the option to complete home learning tasks digitally or upload a photo of written work. Children who do not have access to a device at home should not be disadvantaged. When necessary, arrangements will be made to have homework printed and sent home as a paper pack.

Special Educational Needs

Whilst every effort should be taken for pupils to do as much in common with their peers, it may be appropriate for them to have additional / alternative tasks as outlined in their SSP. And agreed between the SENDCo and the class teacher.

Home Learning Timetable & Weekly Activities

Years 1-6 receive a grid which offers a range of learning activities each half term. These activities provide the opportunity for the children to extend their understanding and respond creatively, giving greater ownership of their learning.

Children are expected to submit one of the Home Learning Tasks each week.

Activities are designed to complement the learning that children will be doing in class, as well as give opportunities for children to further their learning and engage parents with what they have been learning in school.

In addition to the half-termly Home Learning Grid:

Reading

Research has suggested reading daily with a child has a range of academic, social and personal development benefits. Daily reading can encompass a range of reading opportunities including use of the internet, reading comics; interpreting recipes; sharing books; listening to audiobooks and discussing issues, themes and literary devices. The emphasis is on reading for enjoyment.

Reception children will bring home a reading book to share and in addition will have word cards to support their reading of words learnt in school.

Spellings

From Year 1, children receive weekly spellings. In Key Stage Two, these are set on Spelling Frame, an online resource that allows children to practise their spellings using a multitude of fun activities.

Maths Home Learning

Class teachers also set a Maths Home Learning task on Seesaw to support the children's Maths learning in class. This activity will be based on a topic that the children have already covered in class. This may take the form of questions to answer, a game to play, or a problem solving / investigative activity, where it will challenge the children's mathematical thinking.

In addition, children in Key Stage Two and Year 2 (from January) should be practising and improving their recall speed of their Times tables on Times Table Rock Stars. All children have logins for Times Tables Rock Stars - <https://play.ttrockstars.com/auth/school/student>

Year 6 Only

- Grammar Activity – from January, Year 6 will be set a grammar based activity to reinforce concepts taught in school.

- **Occasional Writing Home Learning** - Year 6 will be set an occasional Writing task as well. This activity is designed to enhance the teaching of writing and support children's progress. This will also be set and marked on Seesaw.

Breakdown of the Home Learning for each Year Group.

Year R	Daily reading including reading of word cards and home readers. Home learning choice activity Optional Maths task.
Year 1	Daily reading Spellings Home Learning choice task – Approximately 20-30 minutes per week Maths Home Learning - – Approximately 20-30 minutes per week
Year 2	Daily reading Spellings Home Learning choice task – Approximately 20-30 minutes per week Maths Home Learning task – Approximately 20-30 minutes per week Times tables from January
Year 3	Daily reading Spellings & spelling activity Home Learning choice task – Approximately 30-40 minutes per week Maths Home Learning task – Approximately 30-40 minutes per week Times tables
Year 4	Daily reading Spellings & spelling activity Home Learning choice task – Approximately 30-40 minutes per week Maths Home Learning task – Approximately 30-40 minutes per week Times tables
Year 5	Daily reading Spellings & spelling activity Home Learning choice task – Approximately 40-45 minutes per week Maths Home Learning task – Approximately 40-45 minutes per week Times tables
Year 6	Daily reading Spellings & spelling activity Home Learning choice task – Approximately 40-45 minutes per week Maths Home Learning task – Approximately 40-45 minutes per week Times tables Grammar Based Activity from January Occasional Writing Task

Other Resources to Support Learning at Home

All children have logins sent home for Times Tables Rock Stars

- <https://play.ttrockstars.com/auth/school/student>

There are many websites available that provide learning opportunities for children. Some are listed below:

Spelling Frame	https://spellingframe.co.uk/
NRICH	https://nrich.maths.org/
BBC Bitesize	https://www.bbc.co.uk/bitesize
Doorway Online	https://www.doorwayonline.org.uk