

Can you work out the rule for using the
-able and -ible suffix?

incredible

comfortable

predictable

edible

responsible

possible

enjoyable

readable

sensible

fixable



SPOTLIGHT ON...



3:00

Friday Nov 15

SPELLING

Understand how spelling is
taught throughout Key Stage 2

AND HOW TO UTILISE
SPELLING FRAME AT
HOME



Outline our approach to teaching spelling

Understand the reasons for the adaptation to spellings

Clarify how spelling is set and assessed in Key Stage 2

Provide guidance for supporting at home

Answer any questions you may have

How we teach spelling

- Children introduced to their spellings in groups
- Differentiated lists
- Focus on patterns and rules

Can you work out the rule for using the
-ck or -k rule?

Lock

Bleak

Sack

Bank

Black

Creek

Crick

Peek

Back

Cloak

Block

Seek

Chick

Shriek

Spellingframe

- **Consistent Progression**
- **Interactive & Engaging**
- **Supports Independent Learning**
- **Instant Feedback**



Better Alignment with Curriculum:

- Aligns more closely with the National Curriculum
- Learning words and rules suitable for their ability, or their year group expectations.

Personalised Learning:

- Provides a more individualised approach
- Allows teachers to tailor spelling lists to the needs of each child based on their progress.

Increased Engagement:

- The interactive, game-based format helps maintain children's interest
- Motivates children to make spelling practice less of a chore.

Supports Home Learning:

- Online platform makes it easier for children to practise spellings at home
- Provides parents with clear, accessible tools to support their child.

Advantages of Spelling Frame

- Reads word aloud – pronunciation
- Puts it into the context – develops vocabulary
- Gives the meaning – understanding
- Track scores over time – progress
- Earn points – engagement and motivation
- Segments the word
- Creates a ‘tricky word’ list
- ‘Printables’



Assessment and Spelling Lists

Assessment

- Termly SPaG assessments
- Ongoing assessment through writing

Spelling Lists

- Based on children's abilities **not** their age
- Spellings are in line with the National Curriculum



Recommendation for practise

Week 1 - Test on 11.10.24

1

Segment Cards

Watch and listen as each word in the list is broken into either syllables or phonemes and sounded out.

2

Spelling Tiles

Choose from a range of activities to help you learn the spelling of your chosen words.

4

Practice / Test

Choose to practise spelling the words on your list or take a test with them. If you choose to take a test, your scores will be recorded and sent to your teacher (if you are logged in) or they can be downloaded and printed.

3

Play Games

You can play any of the games below. If you choose 'Test Mode' in a game, your score will be saved and sent to your teacher. Your score will not be saved if you choose 'Practice Mode' but you will get Spelling Points.



1. Segment- introduces in context
2. Spelling Tiles- deeper understanding
3. Games- engage and motivate children
4. Practice - practise in the testing style

Provide

How to use and the features available...

Spelling Frame Tutorial

Provide

Additional ways to support..

- Printing lists
- Use spellings to practise handwriting
- Encourage regular practise
- Use positive language to encourage your child to actively engage with their spellings

Challenge

- Use in a sentence
- Explain the spelling rule or pattern to a family member
- Create a game e.g. wordsearch, boggle
- Write the word in different forms e.g. **past tense, plural, adverb**



Answer

Any questions?



Feedback



Please fill in the feedback form so that we can make improvements for next time!