

St Mary and All Saints Church of England Primary School



# Meet the Teacher

## Year 4- Opal & Pearl

Mrs Reynolds

Mrs Cribbin

Mrs Elliott

Mr Allison



# Who's Who



**Mrs M Cribbin**

Year 4 Teacher



**Mrs C Reynolds**

Year 4 Teacher



**Mrs B Elliott**

Year 4 Teacher



**Mr R Allison**

Mrs K  
Mrs Upil  
Miss Azzout  
Mrs Miller



# The School Day



8.45am: Soft start

8.55 – 9.10: registration and interventions/ morning activity

9.10 – 9.30 – Assembly

9.30 -10.30 – English/ Maths

10.30am-10.45: 15 minute morning break

10.45 – 12.00 – English/ Maths

12:00pm: Lunchtime

1:00pm: Afternoon lessons start

3.30pm: School finishes

- Pick up arrangements in writing, including Curl around arrangements.



# Our Curriculum



➤ Daily Maths and English lessons

➤ Topics for the year:

Autumn 1 – Alive in Autumn

Autumn 2 - Invaders and Settlers

Spring 1 – Fabulous Food

Spring 2 - Coast to Coast

Summer 1 – Illuminating Electricity

Summer 2 – It's All Greek to Me



# Trips/'wow' experiences



Autumn Term:

-Ufton Court residential

Spring Term:

- Pizza Express

Summer Term:

- Greek Curriculum Day
- Hazard Alley
- Junior Challenge Expedition  
(if taking part)



# Junior Challenge – Bronze Award

Motto: Wellbeing through challenge, commitment  
and reaching goals.



Inspired by the Duke of Edinburgh Award

Each term the children will work towards a different  
Activity (spend 6 hours):

- Autumn – volunteering (recycling/neighbour)
- Spring – skills (embroidery/first aid/instrument)
- Summer – physical (gymnastics/cricket)

Expedition – Burnham Beeches

A letter will be coming home shortly.



# Multiplication Tables Check (MTC)



- Takes place in June
- Online test – 25 questions  
– 6 seconds to answer
- Times Tables Rocks Stars
- Maths home learning  
reflects MTC prep  
schedule



# PE

## ➤ PE day = Wednesday

➤ Taught by: Mr Allison and Mrs Reynolds

## ➤ PE day = Friday

➤ Taught by: Mrs Cribbin and Mrs Reynolds

➤ PE Kit – yellow shirt, black shorts, black joggers or leggings, jumper, plimsolls and trainers

➤ Tracksuit bottoms in winter



# Home Learning



- Set on Seesaw
- Log in codes sent home
  
- Maths, Spellings and 1 chosen Buffet activity to be submitted every Monday.
  
- Reading – every day!



# Spellings (KS2)

## Spellingframe



➤ Spellings set on a Monday and tested weekly (Y3 and Y4 tested in spelling books at school)

➤ Spellings will be set through a learning platform:

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

### WHY?

- Reads the word aloud
- Shows the word in context
- Interactive games to help with practise = increased engagement and fun!



# Recording reading- KS2

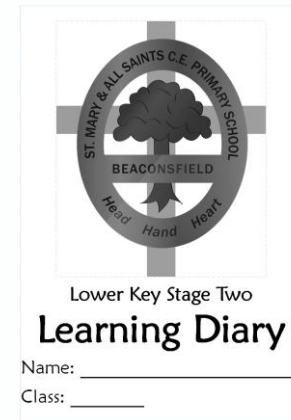
LKS2

Once a week book change  
Monday

Parents to only record completed book.  
When you start a new book, record  
book title and author.

Please: Ask questions about the book,  
discuss the text, promote a love of  
reading.

Read every day!



# Equipment



- Essential equipment – writing pens (Pilot Frixion Ball pens are preferred, not biros), sharpener, pencil (at least 2), eraser, ruler, glue stick (no coloured glue stick)
- Optional equipment – colouring pencils, scissors
- Tissues!

All equipment **must** fit into one small pencil case which fits into a school tray.



# Responsibilities



The children will be given classroom monitor jobs or responsibilities throughout the year.

The responsibilities the children will have general classroom responsibilities such as:

- Book monitors
- Visual timetable monitors
- ipad monitors
- Equipment monitors
- Playground monitors
- Library monitors

There are lots of jobs to go round!



# Behaviour/Reward Systems



- House points- whole school
- Shine Scale – Positive reward system
- Whole class incentives/rewards
- Positive reinforcement
- Reflection time – an opportunity to reflect on behaviour and discuss strategies moving forwards.



# How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



# How we communicate with parents

- Class letters at the start of each term
- Head's Highlights
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Open door policy
- Seesaw (Homework only)
- Appointments with teachers via office



# Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and  what the school expects of its pupils

Please read and sign with your child. Then return to class teacher.



# St Mary & All Saints CE primary School –Home school agreement

## Head, Hand Heart

*With our heads we learn. With our hands we create and with our hearts we love and care for each other*

### School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

### Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: \_\_\_\_\_

Date: \_\_\_\_\_

### Pupil

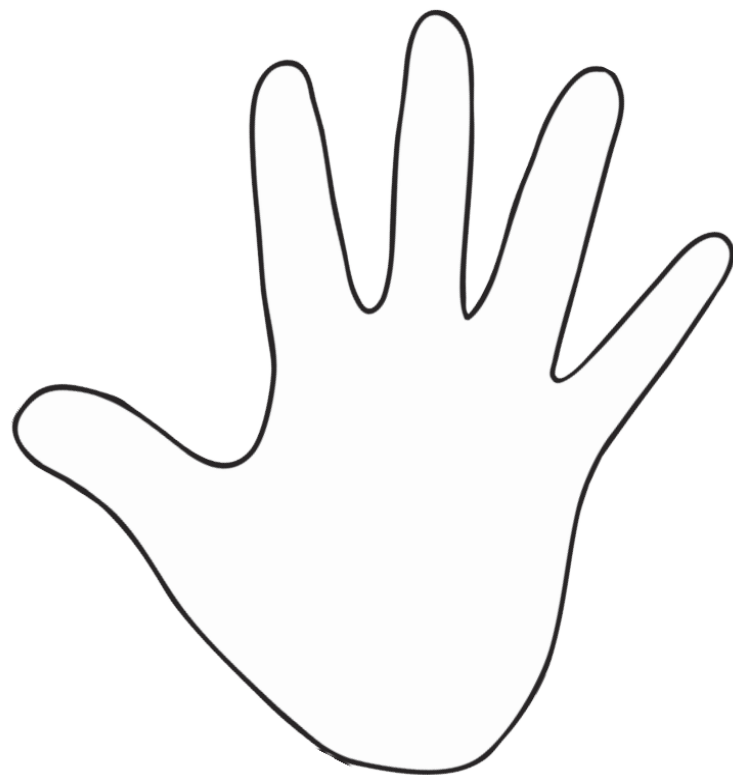
I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

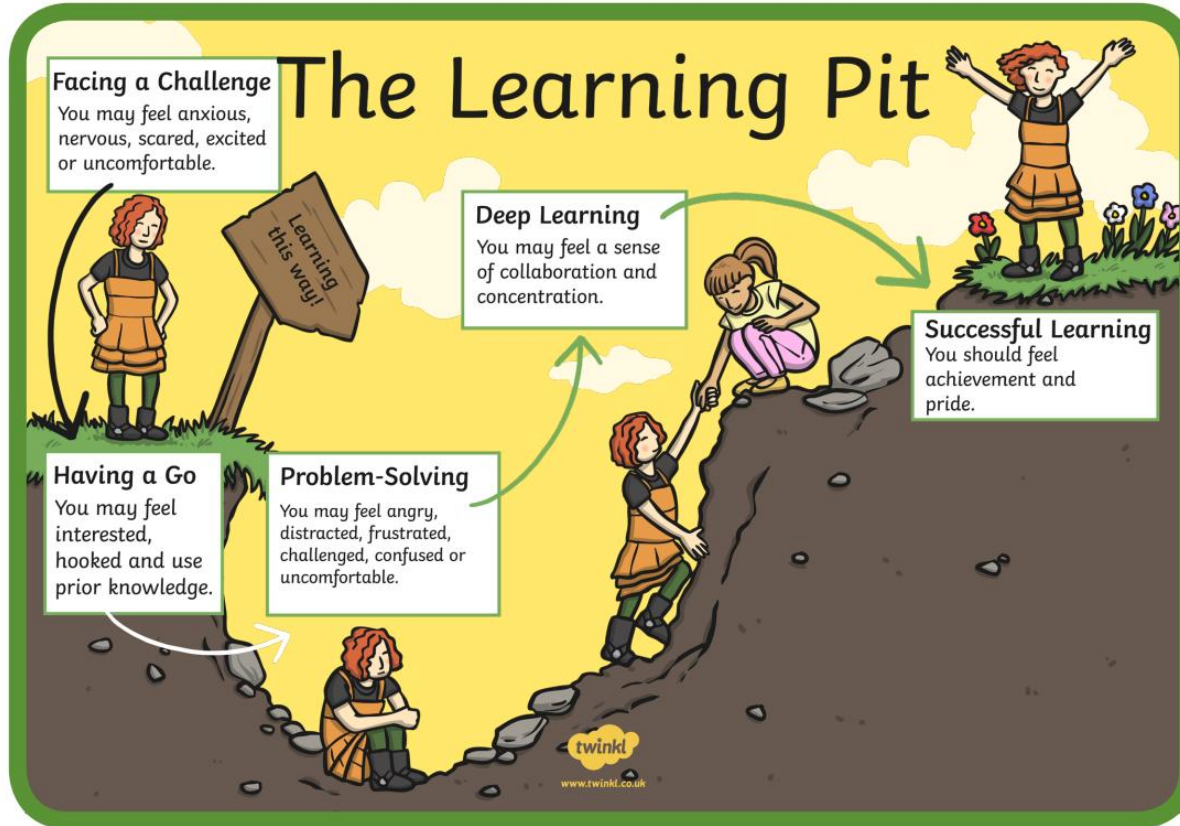
Name of pupil: \_\_\_\_\_

Date: \_\_\_\_\_

Trusted 5



# The Language of Learning



Any Questions?

