

St Mary and All Saints Church of England Primary School

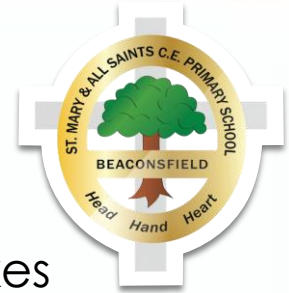


Meet the Teacher

Year 2 – Jade Class
Miss Lucas



Who's Who



Miss Lucas

Miss Scott

Ms Hawkes



The School Day



8.45am: Soft start

8.55 – 9.10: registration and interventions/ morning activity

9.10 – 9.30 – Assembly

9.30 -10.30 – English/ Maths

10.30-10.45: 15 minute morning break

10.45 – 12.00 – English/ Maths

12:00: Lunchtime

1:00: Afternoon lessons start

3.25pm: School finishes

- Pick up arrangements in writing, including Curl around arrangements.



Our Curriculum



- Daily Maths and English lessons
- Topics for the year:
 - Autumn 1 – Tiger In The Jungle
 - Autumn 2 - Christmas Is Coming
 - Spring 1 – Great Fire Of London
 - Spring 2 - Katie Morag And Friends
 - Summer 1 – Living Things And Habitats
 - Summer 2 – Famous People And Places



Trips/'wow' experiences



Spring Term: Great Fire of London Day

Summer Term: Florence Nightingale Curriculum Day
& Restore Hope



PE

- PE day = Wednesday
- Taught by: Mrs Piekarska

- PE day = Thursday
- Taught by: Mrs Piekarska

- PE Kit – yellow shirt, black shorts, black joggers or leggings, jumper, plimsolls and trainers

- Tracksuit bottoms in winter



Home Learning



- Set on Seesaw
- Log in codes sent home
- Maths, Spellings and 1 chosen Buffet activity to be submitted every Monday.
- Reading – every day
- Key number skills–times tables and basic arithmetic (passports) (weekly)

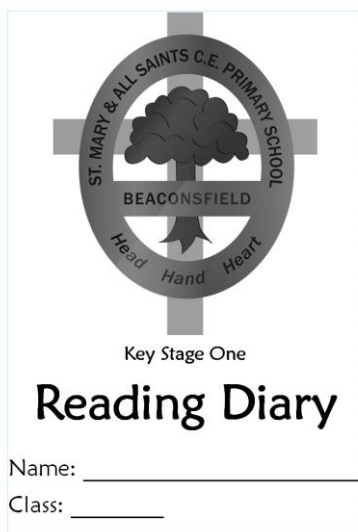


Recording reading- KS1



Twice weekly book change
Monday and Thursday

Parents record in reading diary



Equipment



- Children **do not** need pencil cases in Year 2 as all equipment needed will be provided for them
- They can have their own colouring pencils in their bag which can be used in **some** lessons. No pens, highlighters or legami pens please!
- Tissues and glue sticks!



Responsibilities



The children will be given classroom monitor jobs or responsibilities throughout the year.

The responsibilities the children will have:

- Book monitor
- Table monitor
- Behaviour Chart monitor
- Plant monitor
- Cone monitor
- Water bottle trolley monitors



Behaviour/Reward Systems



- House points- whole school
- Shine Scale – Positive reward system
- Whole class incentives/rewards
- Positive reinforcement
- Reflection time – an opportunity to reflect on behaviour and discuss strategies moving forwards.



How we inform you of the progress your child is making



- Parents Evening Consultations (Autumn & Spring)
- Conversation with class teacher at appropriate times
- Book Look sessions
- Annual Report (Summer Term)



How we communicate with parents



- Class letters at the start of each term
- Head's Highlights
- Open evening/Parents' evenings
- Book look
- Parent Mail
- Open door policy
- Seesaw (Homework only)
- Appointments with teachers via office



Home-School Agreement



Our home-school agreement is a statement explaining:

1. The school's aims and values;
2. The school's responsibilities towards its pupils who are of compulsory school age;
3. The responsibility of each pupil's parents; and what the school expects of its pupils

Please read and sign with your child. Then return to class teacher.



St Mary & All Saints CE primary School –Home school agreement

Head, Hand Heart

With our heads we learn. With our hands we create and with our hearts we love and care for each other

School

The school will:

- actively fulfil our safeguarding duties, ensuring all children have a 'Trusted 5'.
- care for all pupils at SMAS and treat them fairly, including supporting any special educational needs.
- provide all pupils with a balanced curriculum and additional opportunities to enable them to achieve the school's vision.
- implement all school policies fairly and make sure they are readily available on request.
- take any concerns seriously and deal with them as appropriate.
- be open and welcoming to all parents and supporters of children and value their input.
- contact parents if there are any concerns about their child, including problems with attendance, punctuality or resources.
- send home an annual school report.
- arrange Parents' Evenings during which progress will be discussed.
- keep parents informed about school activities through regular letters home, newsletters and the school website.
- Provide appropriate home learning, opportunities for all children to complete, including reading books.

Class Teacher: _____

Date: _____

Parent

I will:

- see that my child attends school regularly, on time and is properly equipped.
- let the school know about any concerns or problems that might affect my child's work or behaviour.
- support and encourage my child to lead a healthy lifestyle (healthy eating, exercise, personal care and wellbeing).
- support the school's policies and guidelines for behaviour.
- support my child with their home learning and ensure this is completed and submitted on time.
- ensure my child has an appropriate place and time to complete their home learning.
- encourage my child to read at home on a regular basis and record this in their diary.
- attend Parents' Evening and discussions about my child's progress.
- get to know about my child's life at the school by reading newsletters, parent mails etc.
- recognise and support achievement and progress.
- arrange holidays outside school time.
- encourage my child to use their 'Trusted 5' adults if they have any concerns.

Parent/carer: _____

Date: _____

Pupil

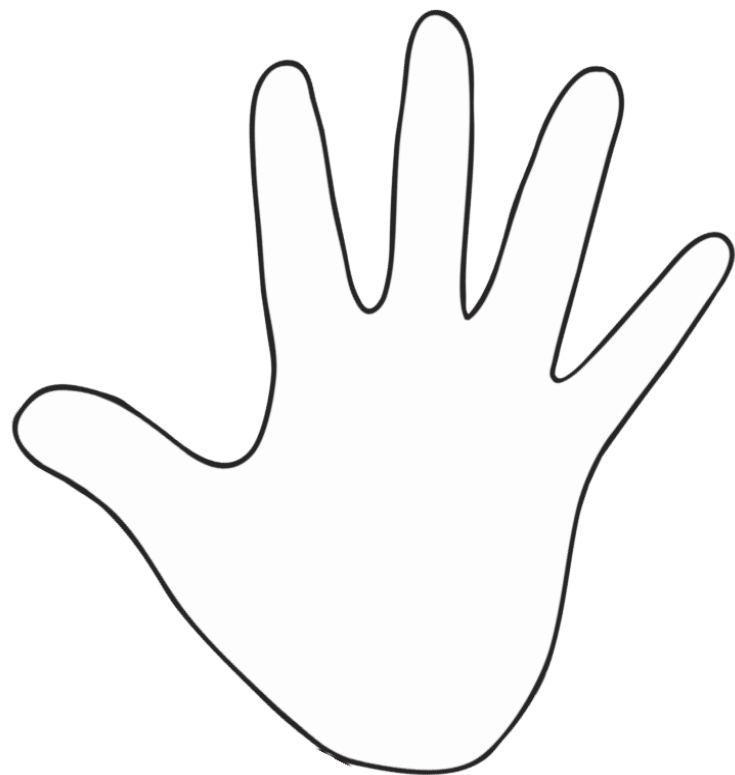
I will:

- try my best and work hard to improve in all I do.
- take pride in my achievements and progress.
- make sure I know, understand and follow the school rules.
- respect other people (children and adults), their property and the school.
- listen to my teacher and other adults at all times.
- attend school on a regular basis and be punctual, polite and organised.
- behave well to maintain the safety of myself and others.
- complete my home learning to the best of my ability and ensure that it is submitted on time.
- read at home on a regular basis.
- talk to one of my 'Trusted 5' adults if I am struggling with anything e.g. school work, friendships etc.
- uphold the school values of Wisdom, Creativity and Love.

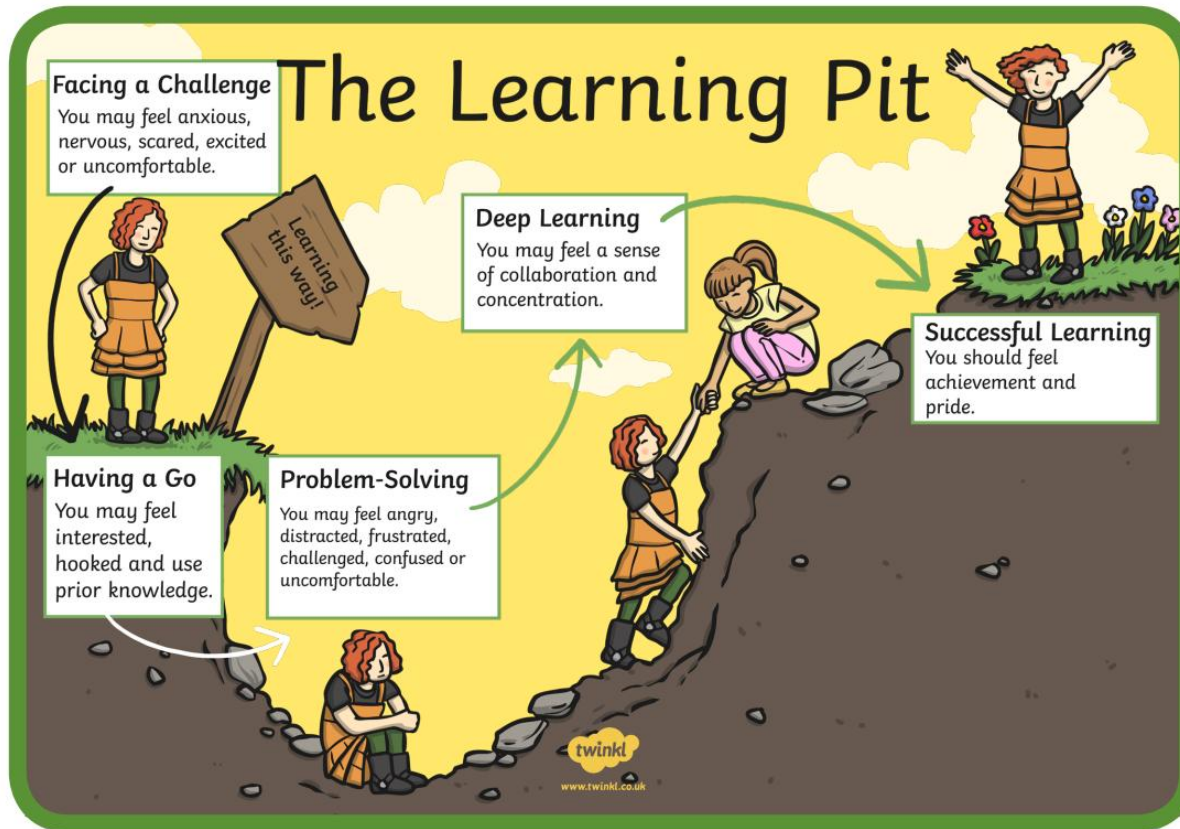
Name of pupil: _____

Date: _____

Trusted 5



The Language of Learning



Any Questions?

